

حمل الآن

مجاناً وحصرياً

المراجعة رقم (1)

اختبار شهر نوفمبر





Review on Unit 3

مراجعة عامة على الوحدة الثالثة فى ورقة واحدة

Vocabulary

paramedic	مسعف
architect	مهندس معمارى
water resources engineer	مهندس موارد مائية
mechanic	ميكانيكى
tailor	ترزى
delivery person	عامل توصيل الطلبات
traffic officer	ضابط مرور
street cleaner	عامل نظافة
moral	درس مستفاد
embarrassed	محرج
refreshed	منتعش
nanoscience	علم النانو
chemistry	الكيمياء
gold particles	جزيئات الذهب
award	جائزة
community	مجتمع

Pronunciation

Two-syllable words



tailor



traffic

Three-syllable words



architect



mechanic

Language in use

1

Subject فاعل + **can** فعل فى المصدر (inf.) + **can't**

- ex.** - Huda and Leen **can** climb the tree.
- Rokaya **can't** travel alone.

Question

Can + subject فاعل + (inf.) المصدر ؟ ... فعل فى المصدر

- ex.** - **Can** Toka take care of the little baby?
- Yes, she can. - No, she can't.

2

Subject فاعل + **am** ... فعل فى المصدر + **is** + able to + **are**

- ex.** Mom **is** able to wash all the clothes.

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة (٢٢ جملة).

1 Jobs that help the community

All jobs are important^[1]. They have a role in the community^[2]. Mechanics can fix vehicles^[3]. Water resources engineers work hard to provide us with clean water^[4]. Paramedics help people in emergencies^[5]. It's a very brave job^[6]. They save many lives^[7].

2 Dr. Mostafa El Sayed

Dr. Mostafa El-Sayed is a brilliant Egyptian scientist^[8]. He was born in Egypt in 1933^[9]. He studied at Ain Shams University in Cairo^[10]. He went to the United States to continue his scientific research^[11]. He is an expert in chemistry and nanoscience^[12]. He received many major awards^[13]. He's a true hero of science^[14]. We are proud of him^[15].

3 Food waste

Food waste is a big problem in Egypt^[16]. People make more food than they eat^[17]. Restaurants throw left over food^[18]. We waste a lot of food even though many poor people don't get enough food^[19]. To solve this problem, we should plan meals^[20]. We can store food properly and support food banks^[21]. We can also feed animals leftovers^[22].



General Exercises | on Unit 3

نصوص الاستماع
في نهاية الكتاب

التقييمات اليومية
والأسبوعية والشهرية
في نهاية الكتاب

• **1** Listen and answer the following questions.

1. What does Salma want to be?
2. Why is a paramedic a brave person?
3. What must the paramedic be able to do?
4. What does Omar want to be?

• **2** Choose the correct answer from a, b, c or d.

1. A brings food and packages to people's homes.
a. tailor b. delivery person c. street cleaner d. mechanic
2. The rose had beautiful red and sharp thorns.
a. petals b. beaks c. seasons d. creatures
3. We can animals with leftover food.
a. feeds b. feeding c. to feed d. feed
4. he able to look for information online ?
a. Does b. Can c. Is d. Have

• **3** Read and complete the text with the words in the box.

clean - fix - vehicles - brave - cleaner

In our town, we see many different jobs. For example, a street [1] works hard to keep the city [2] A mechanic fixes cars and other [3] Paramedics are very [4] people who help in emergencies. They work hard to make our community strong.

• **4** Read the text and answer the questions.

Dr. Mostafa El-Sayed is a famous Egyptian scientist born in 1933. He studied at Ain Shams University in Cairo before going to the United States to continue his scientific research. He became an expert in chemistry and nanoscience, which is the study of very tiny things. One of his most important achievements is his work with tiny gold nanoparticles. He found out how these tiny gold particles can be used by doctors to help detect and treat some

types of cancer. Because of his incredible work, Dr. El-Sayed has received many important awards, including the U.S National Medal of Science. He is a true hero of science and makes Egypt very proud of his achievements. His work has a big impact on the world and continues to inspire young scientists.

A. Choose the correct answer from a, b, c or d.

1. The main idea of the text is

- a. Egyptian universities
- b. the history of science
- c. the achievements of an Egyptian scientist
- d. how to treat cancer

2. Dr. Mostafa El-Sayed became an expert in

- a. building
- b. history
- c. chemistry and nanoscience
- d. art and music

B. Answer the following questions.

3. Where did Dr. Mostafa El-Sayed study before going to the United States ?

.....

4. How can the tiny gold particles help doctors ?

.....

5. Why do you think Egypt is proud of Dr. El-Sayed ?

.....

5 Put the words in the correct order to make sentences.

1. A - mechanic - cars - fixes - and - vehicles .

.....

2. was - rose - beautiful - The - very - proud .

.....

6 Read and write the correct form of the word(s) between brackets.

1. He can [fixed] cars very well.

2. She [can] walk to school because she is sick.

• **7 Punctuate the following.**

1. dr. mostafa El Sayed is a true hero of science.

2. what does a street cleaner do

• **8 Story.**

A. Read and write [T] True or [F] False.

1. Ahmed used his tablet to take photos of the problem. ☐

2. The three friends spoke to the driver. ☐

B. Answer the following questions.

3. How did Mr Youssef help?

4. What did a classmate do?

• **9 Write a paragraph of FIFTY (50) words using the following guiding elements.**

مجاب عنه في نهاية الكتاب

" Your future job"

Guiding elements :

• What job do you want to do ?

• Why do you prefer this job ?



Review on Unit 4

مراجعة عامة على الوحدة الرابعة فى ورقة واحدة

Vocabulary

papyrus	ورق البردى
bricks	طوب
gold	ذهب
granite	الجرانيت
clay	صلصال
linen	قماش الكتان
solar panels	ألواح شمسية
electricity	كهرباء
natural resources	موارد طبيعية
minerals	معادن
natural gas	غاز طبيعى
jewelry	مجوهرات
iron	حديد
steel	صلب
The High Dam	السد العالى

Pronunciation

Long / u: / (oo)



spoon



moon



school

Short / ʊ / (oo)



wood



book



good

Language in use

1 must أن يجب / mustn't لا يجب أن

A Subject فاعل + must + inf. مصدر الفعل .

ex.: You **must get** up early. It is a school day.

B Subject فاعل + mustn't + inf. مصدر الفعل .

ex.: You **mustn't cross** the street when the traffic light is red.

2 should أن ينبغي / shouldn't لا ينبغي

Subject فاعل

+

should
→
shouldn't

+

inf. مصدر الفعل

ex.: You **should study** your lessons regularly.

- You **shouldn't shout** at your little sister.

4

Important topics

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة [٢٥ جملة].

1 Materials in Ancient Egypt

The Ancient Egyptians used many natural materials that still exist today^[1]. They used strong stones like granite to build durable temples and pyramids^[2]. For writing, they used papyrus, a special material made from plants that could last for a very long time^[3]. They used clay to make pots. They made linen from flax plants to make clothes that kept them cool in the hot weather^[4]. Gold was a popular metal for making beautiful jewelry and amulets^[5].

2 Energy resources in Egypt

Energy is something we all need every day to light our homes and cook our food^[6]. In Egypt, we use different types of energy like electricity, gas, and solar power^[7]. Some energy, like solar and wind, is clean and doesn't pollute the air^[8]. Other types, like oil and gas, can harm the Earth and cause climate change^[9]. Using more solar panels in Egypt is a wise choice because the country has lots of sunshine, which saves money and helps the planet^[10].

3 Saving energy

Energy is not endless, so we must use it wisely^[11]. We should save energy by turning off lights and devices when we are not using them^[12]. We shouldn't waste water when brushing our teeth or washing our hands^[13]. Walking or biking for short distances instead of using cars also saves energy and reduces pollution^[14]. Every small action helps protect our country and the planet^[15].

4 Natural resources from under the ground

Egypt has many valuable things under the ground called minerals, which are very important for the country^[16]. We find oil deep in the Western Desert and Sinai. Egypt sells it to other countries^[17]. Natural gas is used for cooking, heating and making electricity^[18]. Gold is a shiny metal used for jewelry. Iron is a strong metal used to make steel for buildings and cars^[19]. These natural resources help Egypt grow and develop^[20].

5 Man-made resources

Man-made resources are things people create using natural materials^[21]. For example, plastic is made from oil and is used for bottles and toys^[22]. Glass is made from sand and is used for windows and cups^[23]. Bricks are made by mixing clay and water. They are used to build houses and schools^[24]. Paper is made from trees and can be recycled^[25].

General Exercises | on Unit 4

نصوص الاستماع
في نهاية الكتاب
التقييمات اليومية
والأسبوعية والشهرية
في نهاية الكتاب

1 Listen and circle the correct answer from a , b, c or d.

1. We must be to save energy at home.
a. fast b. active c. careful d. busy
2. Solar energy comes from the
a. wind b. Earth c. moon d. sun
3. Using solar panels helps to save
a. energy b. lights c. money d. TVs
4. Solar energy is a/an type of energy.
a. harmful b. expensive c. clean d. new

2 Choose the correct answer from a , b, c or d.

1. Ancient Egyptians used to build their pyramids.
a. glass b. stone c. papyrus d. gold
2. Gases from cars can the air and harm the environment.
a. protect b. clean c. pollute d. build
3. We shouldn't water when we brush our teeth.
a. to waste b. waste c. wastes d. wasted
4. You must your car before traveling long distances.
a. checking b. checks c. checked d. check

3 Read and complete the text with the words in the box.

grains - electricity - protects - irrigation - cleans

The High Dam helps people in many ways. Farmers use the water for [1] to grow vegetables, fruits and [2] all year. The dam also sends [3] to houses, schools, hospitals, and factories across Egypt. The High Dam [4] cities from dangerous floods, and it makes sure people have water even when the river is low.

4 Read the text and answer the questions.

My name is Omar, and I did a research project on man-made resources. I learned that many things we use every day are man-made. For example, plastic bottles, shopping bags and school supplies.

People make plastic from oil. We use plastic to make many things like bags. I also learned that bricks are made by mixing clay with water. We use bricks to build houses and schools. Paper is another common resource. It is made from trees. I feel proud because I learned so much.

A. Choose the correct answer from a , b, c or d.

1. The text is mainly about
a. Omar's school b. how to save energy
c. some man-made resources d. the history of paper

2. Bricks are used to
 a. make toys and bags b. write on
 c. build houses d. make windows

B. Answer the following questions.

3. What is plastic made from ?

4. How are bricks made ?

5. Why does Omar feel proud ?

• **5 Put the words in the correct order to make sentences.**

1. made - is - from - Glass - sand.

2. working - He - a school - is - on - project.

• **6 Read and write the correct form of the word(s) between brackets.**

1. You must [been] careful with energy.

2. We [should] pollute the air.

• **7 Punctuate the following.**

1. ancient egyptians used stone and gold

2. what is paper made from

• **8 Write a paragraph of FIFTY [50] words using the following guiding elements.**

مجاب عنه في نهاية الكتاب

Man-made resources

Guiding elements :

- plastic
- glass

.....

.....

.....

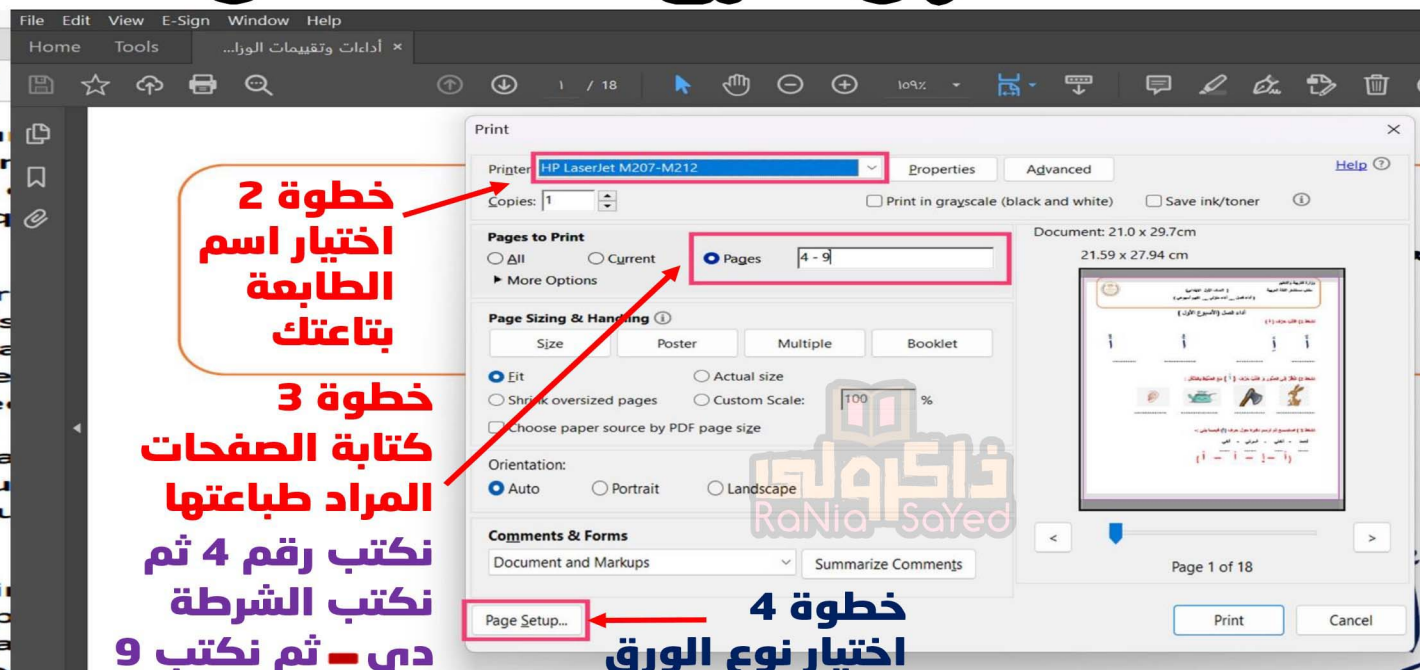
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كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



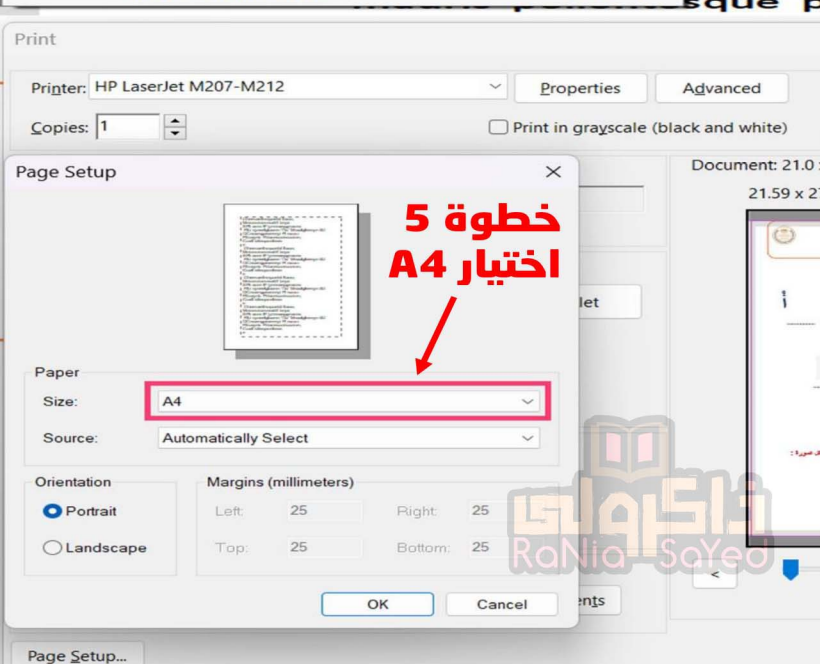
خطوة 1



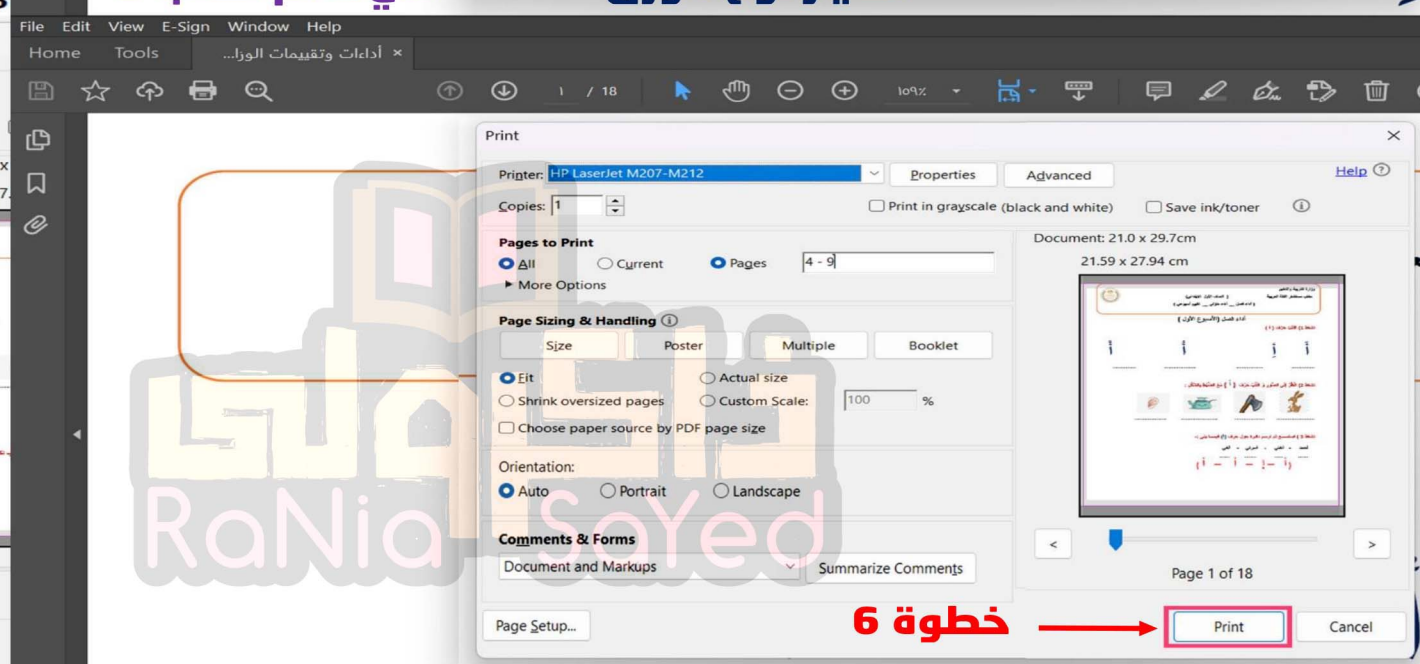
خطوة 2
اختيار اسم
الطابعة
بتاعتك

خطوة 3
كتابة الصفحات
المراد طباعتها
نكتب رقم 4 ثم
نكتب الشرطة
دي - ثم نكتب 9

خطوة 4
اختيار نوع الورق



خطوة 5
اختيار A4



خطوة 6

حمل الآن

مجاناً وحصرياً

المراجعة رقم (2)

اختبار شهر نوفمبر



Unit 3

REVIEW



يهدف هذا الجزء إلى تمكين الطالب من مراجعة أهم الأجزاء التي وردت بالوحدة.

Lesson (1)

paramedic	مسعف	water resources engineer	مهندس موارد المياه
mechanic	ميكانيكي	delivery person	عامل توصيل
street cleaner	عامل نظافة شوارع	vehicle	مركبة
architect	مهندس معماري	emergency	حالة طارئة
tailor	خياط / اتريزي	brave (adj.)	شجاع
traffic officer	ضابط مرور	job	وظيفة

Lesson (2)

garbage	قمامة	posters	ملصقات
bin	سلة مهملات	traffic	حركة المرور
noisy	مزعج	sign	لافتة
environment	بيئة	safely	بأمان
classmate	زميل دراسة	terrible	فظيخ / رهيب
principal	مدير المدرسة	parents	والدان

Lesson (3)

dry	جاف	refreshed	منتعش
seasons	فصول السنة	rose	وردة
embarrassed	مُحْزَج	proud	فخور
creature	مخلوق	cactus	صبار
weak	ضعيف	ugly	قبيح
unpleasant	مزعج	petals	بتلات
bright	ساطع	sharp	حاد
rough	خشن / قايص	thorns	أشواك

Lessons (4 and 5)

Egyptian	مصري	brilliant	عبقري / ذكي جدًا
achievement	إنجاز	chemistry	كيمياء
food waste	إهدار الطعام	garbage	قمامة / نفايات
scientist	عالِم	particles	جسيمات
discovery	اكتشاف	national	وطني
leftovers	بقايا الطعام	medal	ميدالية
university	جامعة	scientific	علمي
hero	بطل	global	عالمي

can/can't/able to

نستخدم can/can't/able to للتعبير عن القدرة أو عدم القدرة على فعل الشيء.

Affirmative form:

صيغة الإثبات:

... (الفعل في المصدر) + can + (الفاعل)

e.g. I can bring some garbage bag.

Negative form:

صيغة النفي:

... (الفعل في المصدر) + can't + (الفاعل)

e.g. We can't cross the road safely in the morning.

Question:

السؤال:

... (الفعل في المصدر) + Can + subject (الفاعل) ?

e.g. A: Can you hang posters around the park? B: Yes, I can. C: No, I can't.

Form:

التكوين:

... (الفعل في المصدر) + Subject (الفاعل) + verb to be (am/is/are) + able to + (inf.)

e.g. She is able to speak with the traffic officer.

e.g. My sister is able to ride a bike.



لكي تتمكن من كتابة الموضوعات بشكل مميز، اتبع هذه الخطوات.

How to write about jobs that help the community:

- o I want to be a (الوظيفة).
- o They (كيف تساعد هذه الوظيفة الناس).
- o My friend wants to be a (الوظيفة).
- o They (كيف تساعد هذه الوظيفة الناس).
- o ادعو الآخرين لمساعدة المجتمع.

"Jobs that Help the Community"

I want to be a paramedic. They help people quickly in emergencies. It's a brave job. My friend wants to be a traffic officer. They help people cross the road and control cars. These jobs are different, but they all help people. We can all do something to help our community.

How to write about a biography:

- o (المجال المتخصص فيه) is one of the most famous اسم الشخص.
- o He was born in (سنة الميلاد / مكان الميلاد).
- o He studied (اسم الجامعة) at (مجال دراسته) University ...
- o He became one of the top (الوظيفة) in the world.

"A Biography of an Egyptian Hero"

Dr. Magdi Yacoub is one of the most famous heart doctors in the world. He was born in 1935 in Assuit, a city in Upper Egypt. He studied medicine at Cairo University and then moved to England to learn more about heart surgery. He became one of the top heart surgeons in the world.

1 Put the words in the correct order to make sentences:1 play / I / outside / can / football.
.....2 speak / well / She's / English / able to / very / .
.....3 clean / room / Can / the / today / they / ?
.....4 able to / They / sing / are / beautifully / .
.....**2 Read and complete the sentences using can, can't, or able to:**

1 a delivery person ride motorcycles?

2 My brother is fix my computer.

3 Ali run fast. He hurt his leg.

4 She is answer all the questions in the test.

5 My little brother write yet, but he's learning.

6 Leila and Hana are finish their homework before dinner.

7 A: you speak French? B: Yes, I can.

8 I go today. I have a lot of work to do.

3 Read and complete the summary with the words in the box:

said sorry – soft – rose – cactus – water – dry – proud

In a desert, there lived a (1)..... with (2)..... red petals. She was very (3)..... and often made fun of the rough (4)..... covered in sharp thorns. During a very hot summer, the desert became even drier, and the rose became weak and thirsty. One day, she saw a bird drink (5)..... from inside the cactus. Feeling sorry, she (6)....., and the kind cactus shared his water with her, and they became good friends.



Listening

1 Listen and circle the correct answer from a, b, c, or d:

4

(للإجابة راجع نص الاستماع آخر الكتاب)

- A lived beside a rough cactus.
a) bird b) rose c) tree d) flowerpot
- The rose was and made fun of the cactus.
a) helpful b) kind c) proud d) thirsty
- One day, a bird drank water from the
a) rose b) desert c) cactus d) flower
- The cactus his water with the rose.
a) kept b) shared c) threw d) stole



Reading

2 Choose the correct answer from a, b, c, or d:

1.5

- She is because she is very sick.
a) proud b) brave c) refreshed d) weak
- He fixed the car quickly. He is a/an
a) expert b) paramedic c) vehicle d) architect
- Ahmed isn't afraid to do something difficult or scary. He is
a) unpleasant b) clean c) brave d) embarrassed

3 Read and complete the text with the words in the box:

1.5

brings – paramedic – vehicles – builds

Our community needs helpful jobs. A (1)..... helps in emergencies, saving lives. An architect designs safe buildings, while a water resources engineer makes sure we have clean water. A tailor makes clothes, and a delivery person (2)..... things to our houses. Our street cleaner keeps our city beautiful and clean. A mechanic fixes our (3)..... These jobs are different, but they all help people.

4 Read the text and answer the questions:

7

Dr. Magdi Yacoub is one of the most famous *cardiologists in the world. He was born in 1935 in Assuit, a city in Upper Egypt. When he was a young boy, his aunt died because she had heart problems. That made him decide to become a heart doctor, so he could help save lives. Dr. Magdi Yacoub is a real hero. He shows us how one person can make a big difference in the world. His life teaches us the importance of using our *talents to help our community.

A Choose the correct answer from a, b, c, or d:

- 1 Dr. Magdi was born in
a) Alexandria b) Cairo c) Assuit d) Aswan
- 2 Dr. Magdi's aunt died because of she had problems.
a) stomach b) lung c) neck d) heart

B Answer the following questions:

- 3 Why is Dr. Magdi areal hero?
- 4 What does his life teach us?
- 5 Summarize the text in two sentences.



Writing

5 Put the words in the correct order to make sentences:

1

- 1 dress – tailor – beautiful – a – The – made.
.....

- 2 to – able – speak – She – English – is.
.....

6 Read and write the correct form of the word(s) between brackets:

4

- 1 We can't (ate) more. We're not hungry.
- 2 I (able to) swim in the sea.

7 Punctuate the following:

4

- 1 The rose didn t say sorry to the cactus
- 2 he studied in Egypt

8 Write a text of (50-60) words using the following guiding elements:

7

"Jobs that help our community"

tailor – mechanic – important





Listening

1 Listen and circle the correct answer from a, b, c, or d:

4

(للإجابة راجع نص الاستماع آخر الكتاب)

- 1 A/An helps in emergencies, saving lives.
a) tailor b) paramedic c) mechanic d) architect
- 2 A delivery person things to our houses.
a) cleans b) fixes c) builds d) brings
- 3 A mechanic fixes our
a) clothes b) buildings c) vehicles d) water
- 4 These jobs can help many
a) people b) buildings c) clothes d) streets



Reading

2 Choose the correct answer from a, b, c, or d:

1.5

- 1 Ali is my He always sits beside me in class.
a) scientist b) principal c) classmate d) worker
- 2 I'm looking for more information to do about sports.
a) environment b) community c) emergency d) research
- 3 The desert is always hot and
a) dry b) clean c) proud d) embarrassed

3 Read and complete the text with the words in the box:

1.5

cactus – proud – unpleasant – shared

In a hot desert, a beautiful rose with soft red petals grew beside a rough cactus covered in sharp thorns. The (1)..... rose made fun of his unpleasant appearance. But during a dry summer, the rose was very weak and began to dry up. The (2)..... gave water to a thirsty bird, and then kindly (3)..... it with the rose. The rose said sorry, and they became friends forever.

4 Read the text and answer the questions:

7

Dr. Mostafa El-Sayed is a brilliant Egyptian scientist! He was born in Egypt in 1933 and always loved learning. He studied at Ain Shams University in Cairo before going to the United States to continue his amazing research. One of his biggest achievements is his work with tiny gold particles. He found out how these "gold nanoparticles" can be used to help doctors find, and even treat some types of cancer. Dr. El-Sayed has received many big awards, including the US National Medal of Science, for all his important discoveries. He's a true hero of science and he makes Egypt proud.

A Choose the correct answer from a, b, c, or d:

- 1 Dr. Mostafa El-Sayed is a brilliant Egyptian!
a) paramedic b) scientist c) architect d) officer
- 2 He makes very proud.
a) Egypt b) the US c) United States d) Ain Shams

B Answer the following questions:

- 3 Why is Dr. Magdy a real hero?
- 4 Where did he go to continue his research?
- 5 Summarize the text in two sentences.



Writing

5 Put the words in the correct order to make sentences:

1

1 food – get – people – don't – poor – Many

2 you – help – Can – community – your?

6 Read and write the correct form of the word(s) between brackets:

4

1 A: Can they come with us? B: No, they (can).

2 Samir is able (sing).

7 Punctuate the following:

4

1 Yes, i can

2 the rose didn't like the cactus at all

8 Write a text of (50-60) words using the following guiding elements:

7

"A community problem"

wasting food – garbage – leftovers



Unit 4

REVIEW



يهدف هذا الجزء إلى تمكين الطالب من مراجعة أهم الأجزاء التي وردت بالوحدة.

Lesson (1)

granite	جرانيت	ancient (adj.)	قديم / أثري
clay	طين/صلصال	modern (adj.)	حديث
temple	معبد	gold	ذهب
survive	ينجو / يدوم	bricks	طوب
wrapped	لف / غلف	material	مواد/خامات
colored stones	أحجار ملونة	decorate	يزين
papyrus	نبات البردي	culture	ثقافة
amulet	تميمة		

Lesson (2)

solar power	الطاقة الشمسية	gas	غاز
harm	يضر/يؤذي	sunshine	نور الشمس
pollute	يلوث	oil	النفط (البترول)
climate	المناخ	fridge	ثلاجة
solar panels	الألواح الشمسية	climate change	تغير المناخ
protect	يحمي	fuel	وقود

Lesson (3)

gold	ذهب	iron	حديد
rock	صخرة	minerals	معادن
oil	النفط (البترول)	natural gas	غاز طبيعي
jewelry	مجوهرات	steel	الفولاذ / الصلب
natural resources	موارد طبيعية	valuable	قيم
ground	أرض	metals	معادن

Lessons (4 and 5)

The High Dam	السد العالي	drought	جفاف
crops	محاصيل	man-made	من صنع الإنسان
huge (adj)	ضخم	glass	زجاج
irrigation	الري	mirrors	مرايا
flooding	فيضان	tips	نصائح
electricity	كهرباء	grains	حبوب

Modal Verbs: must / mustn't / should / shouldn't

نستخدم must / mustn't / should / shouldn't للتعبير عن شيء من الضروري فعله، ويأت بعدهم دائمًا مصدر الفعل (inf).

Subject (فاعل) + must + inf. (الفعل في المصدر) ...

e.g. I must water the plants every day.

Subject (فاعل) + mustn't + inf. (الفعل في المصدر) ...

e.g. You mustn't copy other people's homework.

Subject (فاعل) + should + inf. (الفعل في المصدر) ...

e.g. We should brush our teeth every night.

Subject (فاعل) + shouldn't + inf. (الفعل في المصدر) ...

e.g. They shouldn't be late for school.



لكى تتمكن من كتابة الموضوعات بشكل مميز، اتبع هذه الخطوات.

How to write about energy resources:

- o Energy is something we all need every day.
- o We use it to + استخدامات الطاقة.
- o Some energy comes from nature like + مصادر الطاقة المتجددة.
- o They are + مميزات الطاقة المتجددة.
- o Other energy types are + مصادر الطاقة غير المتجددة.
- o They can + عيوب مصادر الطاقة غير المتجددة.

"Energy resources"

Energy is something we all need every day. We use it to light our homes, cook, watch TV, and charge our phones. Some energy comes from nature like, solar and wind energy. They are clean and don't pollute the environment. Other energy resources are oil and gas. They can harm the Earth.

How to write a research about man-made resources:

- | | |
|--|-------------------------------------|
| o Choose a topic. | اختر موضوعًا. |
| o Use different resources. | استخدم مصادر مختلفة. |
| o Write short notes in your own words. | اكتب ملاحظات قصيرة بأسلوبك. |
| o Organize your ideas. | رتب أفكارك. |
| o Add pictures or drawings. | أضف صورًا أو رسومات. |
| o Check spelling and grammar. | تحقق من الأخطاء الإملائية واللغوية. |

"A research about man-made resources"

I'm doing a research project about man-made resources for my English class. Man-made resources are things people create using natural materials. For example, plastic is made from oil and used for bottles. Paper is made from trees and processed in factories for writing and reading. Doing research is an important part of my work because it helps me understand new ideas.

يتضمن هذا الجزء أهم الأسئلة التي وردت بكتاب الوزارة.

1 Read, think and match:

- | | |
|------------|---|
| 1 material | a. very old; from a long time ago |
| 2 survive | b. from recent times; not old |
| 3 ancient | c. something used to make things |
| 4 decorate | d. covered something by putting material or cloth around it |
| 5 wrapped | e. to make something look nice or beautiful |
| 6 modern | f. continue to exist for a long time |

2 Read and complete using the words in the box:

linen - stones - temples - papyrus - granite

- 1 Ancient Egyptians used to wrap mummies.
- 2 We use colored to make beautiful jewelry.
- 3 Ancient Egyptians carved huge statues from
- 4 In Egypt, we have many that we can visit.
- 5 The Ancient Egyptians used to write on.

3 Complete the following sentences with (must/mustn't):

- 1 You cross the street when the light is red.
- 2 We wear a uniform at school.
- 3 You touch electrical wires.
- 4 You listen to the teacher carefully.



Listening

1 Listen and circle the correct answer from a, b, c, or d:

4

للإجابة راجع نص الإستماع آخر الكتاب

- We need to light our homes.
a) food b) energy c) gas d) wind
- Solar energy comes from the
a) sun b) gas c) wind d) electricity
- Energy from wind is
a) clear b) dirty c) bad d) clean
- Using more solar panels saves and helps the planet.
a) honey b) water c) money d) sun



Reading

2 Choose the correct answer from a, b, c, or d:

1.5

- The Ancient Egyptians used to wrap mummies.
a) granite b) linen c) papyrus d) paper
- We use to make pots.
a) cotton b) clay c) stones d) papyrus
- Natural gas helps us make
a) water b) books c) electricity d) paper

3 Read and complete the text with the words in the box:

1.5

flooding – crops – drought – dams

The High Dam is a huge wall that crosses the Nile River in Aswan, Egypt. It holds a large lake called Lake Nasser. The dam stops the river from (1)..... and keeps water for people to use during the year. They built the High Dam to solve problems with flooding and (2)..... They also wanted to give people clean electricity and help farmers grow more (3)..... with regular water.

4 Read the text and answer the questions:

7

I'm Omar, and I'm doing a research project about man-made resources for my English class. I started by reading a book and searching the internet with my dad. I wrote facts in my notebook and printed pictures to help explain. Man-made resources are things people create using natural materials. For example, plastic is made from oil and used for bottles, toys, and school supplies. Glass is made from sand and used in windows, mirrors, and cups. One interesting resource I learned about is bricks, which are made by mixing clay and water, then dried or baked. They are used to build houses, schools, and walls.

A Choose the correct answer from a, b, c, or d:

- Omar is doing a research project about
a) English b) the internet c) glass d) man-made resources
- are made by mixing clay and water.
a) Windows b) Glasses c) Bricks d) Bottles

B Answer the following questions:

- What are bricks used for?
- What is glass made from?
- Summarize the text in two sentences.



Writing

5 Put the words in the correct order to make sentences:

1

- must – planet – We – keep – clean – our.
- shouldn't – You – late – go – school – to.

6 Read and write the correct form of the word(s) between brackets:

4

- I (shouldn't) take short showers.
- You mustn't (leaves) the lights on when you go out.

7 Punctuate the following:

4

- Egyptians built the high Dam in aswan.
- paper is made from trees

8 Write a text of about (50 - 60) words using the following guiding elements:

7

"Energy resources"
solar – nature – pollute





Listening

1 Listen and circle the correct answer from a, b, c, or d:

4

للإجابة راجع نص الإستماع آخر الكتاب

- 1 Egypt has many natural resources like oil, gas, gold, and
a) window b) iron c) table d) air
- 2 We find them under the
a) sea b) sky c) beach d) ground
- 3 Gold is used to make
a) buildings b) energy c) jewelry d) food
- 4 These resources help Egypt grow and become a country.
a) bad b) strong c) weak d) funny



Reading

2 Choose the correct answer from a, b, c, or d:

1.5

- 1 We use to build walls.
a) jewelry b) papyrus c) gold d) bricks
- 2 The jewelry is usually made of
a) plastic b) gold c) wood d) paper
- 2 Pollution our planet.
a) waters b) protects c) takes d) harms

3 Read and complete the text with the words in the box:

1.5

pollute – clean – panels – endless

Energy is something we all need every day — to light our homes, cook, watch TV, and charge our phones. In Egypt, we use electricity, gas, and solar power. But energy is not (1)....., so we must use it wisely. Some energy comes from nature, like solar and wind energy, which are clean and don't (2)..... our Earth. Egypt has lots of sunshine, so using more solar (3)..... saves money and helps the planet.

4 Read the text and answer the questions:

7

The High Dam is a huge wall that crosses the Nile River in Aswan, Egypt. It holds a large lake called Lake Nasser. The dam stops the river from flooding and keeps water for people to use during the year. They built the High Dam to solve problems with flooding and drought. They also wanted to give people clean electricity and help farmers grow more crops with regular water. Egyptians built the High Dam in Aswan. It was officially completed and opened in 1970. It took ten years to build. Now, it helps Egypt with water and electricity every day.

A Choose the correct answer from a, b, c, or d:

- The High Dam holds a large lake called Lake
a) High b) Nasser c) Egypt d) Nader
- They also wanted to give people electricity.
a) unsafe b) low c) poor d) clean

B Answer the following questions:

- Where is the High Dam?
- How does the High Dam help farmers?
- Summarize the text in two sentences.



Writing

5 Put the words in the correct order to make sentences:

1

1 find – the – under – We – deep – oil – ground.

2 pollution – protect – We – from – must – the Earth.

6 Read and write the correct form of the word(s) between brackets:

4

1 Ali should (does) a lot of research first.

2 We (mustn't) turn off the lights when we leave a room.

7 Punctuate the following:

4

1 Don't waste water

2 what materials did the Ancient Egyptians use

8 Write a text of about (50 - 60) words using the following guiding elements:

7

"Research about man-made resources"

natural – glass – paper



Units 3 and 4



A) Revision on Vocabulary

Unit 3

paramedic	مسعف	architect	مهندس معماري	water resources engineer	مهندس موارد مائية
mechanic	ميكانيكي	tailor	خياط	delivery person	موصل طلبات
street cleaners	عمال نظافة الشوارع	traffic officer	ضابط مرور	community	مجتمع
research	بحث	vehicles	مركبات	emergency	حالة طوارئ
brave (adj.)	شجاع	signs	لافتات	thorns	أشواك
petals	بتلات	unpleasant (adj.)	غير سار	cactus	صبار
sharp (adj.)	حاد	dry (adj.)	جاف	proud (adj.)	فخور
rose	وردة	sweet (adj.)	حلو	creature	مخلوق
bright (adj.)	ساطع / لامع	rough (adj.)	خشن	ugly (adj.)	قيح
food bank	بنك الطعام	seasons	فصول	gently	بلطف
weak (adj.)	ضعيف	surprised (adj.)	متفاجئ	refreshed (adj.)	متنّش
embarrassed	محرج	brilliant (adj.)	مائلق	scientist	عالم
learning	تعلم	United States	الولايات المتحدة	amazing (adj.)	مدهش
expert	خبير	chemistry	كيمياء	nanoscience	علم النانو
tiny (adj.)	صغير جدًا	leftovers	بقايا الطعام	scientific (adj.)	علمي
achievements	إنجازات	gold particles	جزيئات الذهب	cancer	سرطان
discoveries	اكتشافات	awards	جوائز	hero	بطل

Unit 4

materials	مواد	granite	جرانيت	colored stones	أحجار ملونة
gold	ذهب	clay	صلصال / طين	papyrus	نبات البردي
bricks	طوب	temple	معبد	amulet	تميمة
materials	مواد/خامات	survive	ينجو	ancient (adj.)	قديم / أثري
decorate	يزين	wrapped	لف / غلف	modern (adj.)	حديث
linen	كتان	scroll	مخطوطة	unbelievable (adj.)	مدهش
buildings	مبانٍ	statues	تماثيل	sculptures	منحوتات/ تماثيل
flax	نبات الكتان	mummies	موميאות	pots	أواني / أوعية
jars	برطمانات	stones	أحجار	jewelry	مجوهرات
natural (adj.)	طبيعي	fascinating (adj.)	(رائع) جذاب	recent (adj.)	حديث
solar power	الطاقة الشمسية	pollute	يلوث	solar panels	الألواح الشمسية
harm	يؤذي	climate	المناخ	gas	غاز
endless (adj.)	أبدى (لا نهاية لها)	sunshine	نور الشمس	planet	كوكب
oil	النفط (الزيت)	devices	الأجهزة	fuel	وقود
climate change	تغير المناخ	actions	أفعال / تصرفات	Energy Heroes	أبطال الطاقة
unsafe (adj.)	غير آمن	gold	ذهب	rock	صخرة
minerals	معادن	natural gas	غاز طبيعي	steel	الفولاذ / الصلب
natural resources	موارد طبيعية	electricity	كهرباء	Ancient Egyptians	المصريون القدماء
valuable (adj.)	قيم	Western Desert	الصحراء الغربية	ground	أرض
metals	معادن	the High Dam	السد العالي	huge (adj.)	ضخم
flooding	فيضان	irrigation	الري	drought	جفاف
accurate (adj.)	دقيق / صحي	tips	نصائح	grains	حبوب

Practice



on Vocabulary Units 3 and 4

Unit 3

1 Choose the correct answer from a, b, c, or d:

- 1 To is to look for information to learn more about something.
a) teach b) control c) research d) think
- 2 When someone is, he is not scared of something.
a) excited b) brave c) afraid d) tired
- 3 We use to travel for long distances.
a) community b) paramedics c) resources d) vehicles
- 4 A brings us different packages.
a) computer b) cleaner c) delivery person d) paramedic
- 5 My uncle is a/an, he designs amazing buildings.
a) mechanic b) tailor c) cleaner d) architect
- 6 She's at the She's making a new dress.
a) mechanic's b) paramedic's c) tailor's d) doctor's
- 7 This is the who is fixing Dad's car.
a) tailor b) mechanic c) paramedic d) officer
- 8 The sharp points that grow on the stem are called
a) leaves b) petals c) thorns d) roots
- 9 The smell of the trash can is
a) great b) nice c) unpleasant d) sweet
- 10 The cactus grows in the
a) river b) lake c) farm d) desert

2 Read and complete the text with the words in the box:

A)

achievements – scientific – tiny – gold

Dr. El-Sayed became a top expert in chemistry and nanoscience. Nanoscience is super cool because it's about studying (1)..... things, like materials much smaller than a human hair! He even had an important (2)..... idea named after him, called "El-Sayed's Rule". One of his biggest (3)..... is his work with tiny gold particles. He found out how these "tiny nanoparticles" can be used to help doctors find and even treat some types of cancer.

B)

posters – problem – careful – solution

The traffic near the school is noisy and dangerous. To solve this (1)....., students can take action. First, they should ask their teacher to let them make (2)..... to hang around the park. These posters can remind drivers to be (3)..... . When everyone helps, things get better. The signs could say, "Drive slowly!" to encourage safer driving. Additionally, students should walk or ride bikes instead of relying on cars.

Unit 4

1 Choose the correct answer from a, b, c, or d:

- 1 power needs a lot of sunshine to be produced.
a) Gas b) Oil c) Solar d) Water
- 2 Gas and Oil can the Earth.
a) harm b) help c) clean d) recycle
- 3 When something is, it's from a very long time ago.
a) ancient b) modern c) new d) creative
- 4 Clay and granite are
a) magnets b) temples c) bricks d) materials
- 5 Ancient Egyptians used for writing.
a) gold b) iron c) bricks d) papyrus
- 6 I live in Aswan. There are many ancient here.
a) bricks b) gold c) materials d) temples
- 7 Ancient Egyptians used to make pots to cook in.
a) papyrus b) temples c) bricks d) clay
- 8 Don't water when you brush your teeth.
a) use b) harm c) waste d) close
- 9 Gases from cars and buses can the air.
a) pollute b) clean c) charge d) protect
- 10 The High Dam is a wall that crosses the Nile River.
a) tiny b) small c) huge d) broken

2 Read and complete the text with the words in the box:

A)

gas – jewelry – future – minerals

Egypt has many valuable things underground. We call these things (1)..... . Oil and natural (2)..... are important resources that give us energy. Gold is used to make (3)..... . Iron is a strong metal. We use it to build cars and big buildings around the country.

B)

supplies – natural – sand – factory

Man-made resources are things people create using (1)..... materials. For example, plastic is made from oil and used for bottles, toys, and school (2)..... . Glass is made from (3)..... and used in windows, mirrors, and cups. One interesting resource I learned about is bricks, made by mixing clay and water, then dried or baked. They are used to build houses, schools, and walls.



Unit 3

can / can't / able to

- We use "can / able to" to talk about ability in the present.
نستخدم "can / able to" بمعنى "يستطيع أن" للحديث عن القدرة في المضارع.
- We use "can't" when we can't or aren't allowed to do something.
نستخدم "can / can't" بمعنى "لا يستطيع أن" عندما لا يمكننا فعل شيء ما.

يستطيع أن / يستطيع ألا (can / can't)

Affirmative form:

صيغة الإثبات:

Subject (الفاعل) + can + (inf.) المصدر في المصدر

e.g. I can bring some garbage bags.

Negative form:

صيغة النفي:

Subject (الفاعل) + can't + (inf.) المصدر في المصدر

e.g. We can't cross the road safely in the morning.

Question form:

صيغة السؤال:

Can + subject (الفاعل) + (inf.) المصدر في المصدر?

e.g. A: Can you hang out posters about the park?

B: Yes, I can. / No, I can't.

able to يقدر أن

Affirmative form:

صيغة الإثبات:

Subject (الفاعل) + (am/ is/ are) + (able to) + (inf.) المصدر في المصدر

e.g. My sister is able to ride a bike.

Unit 4

Modal verbs: must / mustn't / should / shouldn't

We use must to say something is very important or a rule.

نحن نستخدم كلمة "must" لنقول إن شيئاً ما مسموح به.

We use must + not to say something is not allowed.

نحن نستخدم كلمة "must + not" لنقول أن شيئاً ما غير مسموح به.

We use should to give advice or a good idea.

نحن نستخدم "should" لتقديم النصيحة أو فكرة جيدة.

We use should + not + to say something is not a good idea.

نحن نستخدم "should + not" لنقول إن شيئاً ما ليس فكرة جيدة.

must / mustn't يجب أن / يجب ألا**Affirmative form:**

صيغة الإثبات:

Subject (الفاعل) + must + (inf.) المصدر في المصدر . .

e.g. You must turn off the lights to save energy.

Negative form:

صيغة النفي:

Subject (الفاعل) + mustn't (must not) + (inf.) المصدر في المصدر . .

e.g. You mustn't throw garbage on the ground.

should/ shouldn't ينبغي أن / ينبغي ألا**Affirmative form:**

صيغة الإثبات:

Subject (الفاعل) + should + (inf.) المصدر في المصدر . .

e.g. You should walk to school if it's close.

Negative form:

صيغة النفي:

Subject (الفاعل) + shouldn't + (inf.) المصدر في المصدر . .

e.g. You shouldn't waste water when washing your hands.

Practice



on Grammar Units 3 and 4

Unit 3

1 Choose the correct answer from a, b, c, or d:

- 1 I can a bike.
a) rides b) ride c) rode d) riding
- 2 she swim very well?
a) Do b) Can c) Are d) Is
- 3 You can't outside without a jacket.
a) went b) go c) going d) goes
- 4 I am able drive a car when I'm older.
a) to b) on c) too d) in
- 5 We can soccer after school.
a) plays b) play c) played d) playing
- 6 She watch TV until she finishes homework.
a) don't b) able to c) can't d) do
- 7 They solve math problems easily. They are so smart.
a) aren't b) can't c) can d) doesn't
- 8 We able to visit the museum.
a) am b) is c) are d) do
- 9 Are you able to this riddle?
a) solve b) solving c) solves d) solved
- 10 You can my pencil.
a) borrow b) borrowed c) borrows d) to borrow

2 Read and write the correct form of the word(s) between brackets:

- 1 He can (reads) long books now.
- 2 I (can) speak French. I need more practice.
- 3 We can all (visited) the museum today.
- 4 Dogs (can't) bark loudly.
- 5 (Be) you able to fix your bike?
- 6 We (can) play music too loudly. It's not polite.
- 7 I (be/not) to sleep. It's too hot.
- 8 My sister (can't) draw beautiful pictures. She's an artist.
- 9 She is able to (went) to school on foot.
- 10 You (can) run near the pool. It is unsafe.

Unit 4

1 Choose the correct answer from a, b, c, or d:

- 1 You must to your teacher.
a) listens b) listened c) listen d) listening
- 2 You run on the road.
a) must b) should c) mustn't d) aren't
- 3 You eat healthy food.
a) shouldn't b) should c) mustn't d) have
- 4 You shouldn't to strangers.
a) talks b) talking c) talk d) talked
- 5 You must your teeth every day.
a) brushes b) brush c) to brush d) brushing
- 6 You touch a hot stove.
a) should b) must c) haven't d) mustn't
- 7 You drink plenty of water.
a) should b) shouldn't c) are d) can't
- 8 You shouldn't up too late.
a) stays b) stay c) stayed d) to stay
- 9 You must a seat belt in the car.
a) wore b) to wear c) wearing d) wear
- 10 You bully يتنمر others.
a) must b) mustn't c) should d) can

2 Read and write the correct form of the word(s) between brackets:

- 1 You should (shared) information with your friends.
- 2 You (should) waste energy resources.
- 3 You must (raised) your hand to speak.
- 4 You (must) cheat on a test.
- 5 You (shouldn't) help your parents at home.
- 6 You shouldn't (eating) too much candy.
- 7 You must (does) your homework.
- 8 You should (said) "please" and "thank you".
- 9 You must (kept) your room tidy.
- 10 You (should) watch too much TV.

Unit 3

1 Choose the correct answer from a, b, c, or d:

- 1 A/An helps people in emergencies like accidents.
a) mechanic b) tailor c) paramedic d) architect
- 2 The man went to the to get his car fixed.
a) community b) tailor c) mechanic d) desert
- 3 The rose had soft red that sparkled in the sun.
a) petals b) creatures c) seasons d) vehicles
- 4 A/An is someone who designs buildings.
a) street cleaner b) engineer c) architect d) delivery person
- 5 The bird can at the cactus to drink water.
a) control b) sparkle c) peck d) ride
- 6 The desert was very hot and, with little water.
a) refreshed b) dry c) weak d) noisy
- 7 The girl felt when she saw her mistake.
a) embarrassed b) refreshed c) proud d) pleasant
- 8 A keeps the streets clean for the whole community.
a) delivery person b) street cleaner
c) creature d) tailor
- 9 The rose looked beautiful, but the cactus had sharp
a) petals b) vehicles c) thorns d) seasons
- 10 After drinking water from the cactus, the bird felt
a) embarrassed b) unpleasant c) refreshed d) noisy

2 Read and complete the text with the words in the box:

A

emergencies – research – scientist – sharp

Today, we're talking about Dr. Mostafa El-Sayed. He is a famous Egyptian (1)..... He studied at Ain Shams University. He became a top expert in chemistry and nanoscience. He did important (2)..... about tiny gold particles. These particles can help doctors in some (3)..... His ideas made the whole country feel proud. He showed that science can help people and save lives.

B

thorns – petals – unpleasant – vehicles

In the desert, a little girl saw a beautiful rose with soft red (1)..... and a dry green cactus. She thought the cactus was (2)..... because it wasn't colorful, and it didn't sparkle. Also, it had sharp (3)..... Then, a thirsty bird came and started to peck at the cactus to drink. At that time, the girl learned not to judge others by how they look.

3 Put the words in the correct order to make sentences:

1 vehicles – fix – mechanic – The – can – broken.

2 dry – live – deserts – in – cactus – A – can.

3 the – be – want – I – an – future – to – architect – in.

4 Read and write the correct form of the word(s) in the brackets:

1 She(able) speak to the delivery person.

2 I(can't) bring my bike to the park. It's cool today.

3(We can) help the street cleaner this afternoon?

4 They(not can) fix broken vehicles without tools.

5 I am(able) draw beautiful flowers.

6 My sister(can't) make posters for the event. It's easy.

7 The bird(can't) peck at the cactus.

8 A:(Can't) I go to the club with Amir? B: OK.

Unit 4**1 Choose the correct answer from a, b, c, or d:**

1 Ancient Egyptians used to write and make scrolls.

a) granite b) papyrus c) gold d) bricks

2 We must use energy, so we don't waste it.

a) wisely b) happily c) finally d) magnetically

3 The pyramid was built with large blocks of

a) pottery b) clay c) granite d) linen

4 People in ancient times used to make pots.

a) gold b) papyrus c) clay d) solar panels

5 The metal used to make crowns for kings and queens is

a) steel b) rock c) iron d) gold

6 Solar power doesn't the air like fuel does.

a) protect b) attract c) decorate d) pollute

7 We use to make clean energy from sunlight.

a) climate b) bricks c) solar panels d) amulets

- 8 This amulet necklace was found in an ancient
 a) mall b) company c) station d) temple
- 9 The desert animals must find ways to
 a) survive b) protect c) decorate d) pollute
- 10 Gold and silver are expensive They decorate our hands.
 a) bricks b) temples c) stones d) materials

2 Read and complete the text with the words in the box:

A

materials – linen – pollute – climate

In ancient times, people used natural (1)..... such as clay, gold, and papyrus to build and create useful items. They made clothes from (2)..... and decorated their homes with beautiful designs. Today, we still use some of these ideas. We try not to (3)..... the air. We use solar panels to get clean energy from the sun to protect our planet.

B

plastic – jewelry – queens – shiny

Gold is a very valuable metal found in Egypt. It is yellow and (1)..... Ancient Egyptians used it to make beautiful (2)..... for kings and (3)..... Today, Egypt still finds gold in the Eastern Desert and uses it in art, trade, and decorations.

3 Put the words in the correct order to make sentences:

1 solar – use – We – should – panels – energy – to save.

2 are – important – Natural – for – resources – Egypt.

3 linen – used – mummies – Egyptians – wrap – to – Ancient.

4 Read and write the correct form of the word(s) in the brackets:

- 1 You (shouldn't) turn off the lights when you leave.
 2 We (must) touch electrical wires.
 3 People (shouldn't) recycle old paper to help the Earth.
 4 (Mustn't you) throw trash in the Nile River.
 5 They (shouldn't) use solar panels to save energy.
 6 (Shouldn't people) plant more trees in deserts.
 7 We mustn't (to touch) ancient artifacts in museums.
 8 They (mustn't) protect animals from climate change.

حمل الآن

مجاناً وحصرياً

المراجعة رقم (3)

اختبار شهر نوفمبر



November Revision

هدية كتاب Step Ahead لطلاب الصف السادس بالإجابات النموذجية

مراجعة شهر نوفمبر استعدادًا لامتحان شهر نوفمبر على (3-4) Units

Revision on Unit (3)

1 Choose the correct answer:

1. A paramedic's main role is to provide care during a/an (meeting - holiday - emergency - class).
2. If you enjoy designing roads and bridges, you might want to be a/an (mechanic - tailor - traffic officer - engineer).
3. The term "precious" is best used to describe resources like (plastic - clean water - traffic signs - old clothes).
4. A tailor has the ability to (make clothes - fix engines - control traffic - rescue people).
5. Someone who is responsible for keeping a natural resource safe is doing research to help the (movie industry - sports team - school play - community).
6. Because of the accident, the police had to control the very heavy (garbage - traffic - ability - permission).
7. It is dangerous to ignore the stop (sign - problem - ability - emergency).
8. We need to work quickly, not slowly, because this is a real (sign - emergency - problem - permission).
9. My older brother is a/an (architect - tailor - mechanic - doctor); he designs new hospitals.
10. If you feel (embarrassed - proud - happy - sad), you might hide your face.
11. The bird began to (bark - peck - sparkled - bray) at the small bowl of milk.
12. The scientists received a big (award - lecture - precious - ability) for their important research.
13. He is only three, so he (are able - can - can't - will) tie his own shoes yet.
14. I felt extremely (proud - sad - angry - weak) when I received an award for my drawing.
15. A (flower - cactus - rose - tree) is a plant that usually grows in dry places and doesn't need much water.
16. The sun (sparkles - wants - pecks - wears) brightly in the morning.

- 17.** Studying nanoscience involves working with very (brilliant - daily - huge - tiny) materials.
- 18.** Understanding the causes of a problem helps us find the right (details - rules - types - solutions)
- 19.** The effects of air (heroes - meals - pollution - awards) can be serious for our health.
- 20.** Scientists do (support - research - leftovers - exercises) to find new solutions.
- 21.** My sister is a (tailor - sign - entrance - vehicle). She makes clothes.
- 22.** We must use water wisely. It is (huge - public - precious - dry).

2 Read and complete the text with the words in the box:

traffic - architect - embarrass - garbage - politely

My school organized a community clean-up day. Our main goal was to collect the ① that people had thrown carelessly onto the streets. We needed to finish quickly because heavy ② was expected around noon. We asked people ③ not to litter and to use the bins. No one wanted to ④ the neighborhood by leaving it dirty. It felt great to help improve our shared public space!

3 Read and complete the text with the words in the box:

architect - paramedic - engineer - mechanic - tailor

When building the new school, different jobs are needed. First, the ① carefully draws the plans for the structure, ensuring it is safe. Later, a ② supervises the installation of the building. In the future, if a school bus breaks down, a ③ will be needed to fix the engine quickly. And in the event of any emergency, a ④ would be the first to arrive, ready to help the people in need.

4 Read and complete the text with the words in the box:

achievements - leftover - award - food bank - great

Our local hero is Mr. Adel. He received a/an ① for his daily work helping the community. He had an interesting idea to collect ② food and deliver meals to those in need. This reduced food waste and had a ③ effect on many families. He was very proud of his ④

5 Read the text and answer the questions:

Teamwork is the key to a healthy community. Many professionals use their special ability and skills to help others. For example, when a car breaks down, a mechanic is needed to fix the engine. If there is an accident, a paramedic responds to the emergency. For daily life to run smoothly, a traffic officer must control vehicles, and people must drive slowly and respect the rules. Everyone's effort is a crucial achievement for the community.

A Choose the correct answer from a, b, c, or d:

1. The main idea of the text is
a) Fixing cars is the most important job.
b) Accidents are common in the community.
c) Teamwork and different jobs are key to a healthy community.
d) Driving slowly is the only way to be safe.
2. A would respond to an emergency.
a) mechanic b) paramedic c) traffic officer d) tailor

B Answer the following questions:

3. Why is the mechanic's job important?
▶
4. What word in the text means a difficult situation that needs immediate attention?
▶
5. Give a suitable title for the text.
▶

6 Read the text and answer the questions:

Keeping our environment **clean** is necessary for all living things. Littering is a major issue; dropping rubbish on the ground makes our streets dirty. We can use recycling bins to separate paper, plastic, and glass. Also, using reusable bags instead of plastic ones helps keep waste down. If everyone takes care of their local area, the whole world will be a better place. Taking small steps every day makes a big difference.

A Choose the correct answer from a, b, c, or d:

- The opposite of "**clean**" is
 a) new b) dirty c) empty d) nice
- Dropping rubbish on the ground is also called
 a) littering b) recycling c) caring d) bins

B Answer the following questions:

- What can we use to separate different materials?
 ▶
- How can using reusable bags help the environment?
 ▶
- Give a suitable title for the text.
 ▶

7 Put the words in the correct order to make sentences:

- the - roads - **Who** - controls - the - cars - on?
 ▶?
- community - **Let's** - make - our - a - better - place.
 ▶
- the signs - help - the - community - hang - to - **We**.
 ▶
- dress - made - tailor - a - beautiful - **The**.
 ▶
- The** - officer - helped - old - woman - kindly - the
 ▶
- cactus - water - need - a - **Does** - much?
 ▶?

7. Dr. El-Sayed - a - in - global- chemistry - expert - became.



8. hero - often - many - receives - A - awards.



9. bank - food - The - food - leftover - collects.



10. brave - is - A - paramedic - a very - person.



11. up - solutions - did - What - you - with - come?



12. delivery - is - job - of - a - What - person - the?



8 Read and use the word(s) between brackets:

1. My brother can lift that heavy suitcase. (able to)

2. The old car isn't able to drive very fast. (can't)

3. Are they able to visit us next week? (can)

4. I can smell something burning in the kitchen. (able to)

5. She can't find her way back to the main road. (able to)

6. The team is able to communicate in three different languages. (can)

7. Can the cat climb up that tall tree? (able to)

8. We are not able to watch that movie because it's too late. (can't)

9. He can speak French very well. (able to)

10. They are able to finish the race in under an hour. (can)

9 Punctuate the following sentences:

1. Can i donate food to the shelter



2. what does a paramedic do



3. I think adam is embarrassed



4. Yes I can bring some garbage bags



5. That s a great idea



6. we can t cross the road safely in the morning.



7. let s go to the park!

8. What happened to menna on friday?

9. in summer, the weather is usually hot

10. Ali was born in may

10 Write a paragraph of (50) words using the following guiding elements:

Jobs that help the community

Ideas to help you: paramedic - architect - street cleaner

.....

.....

.....

11 Write a paragraph of (50) words using the following guiding elements:

Food waste

Ideas to help you: causes - effects - solutions

.....

.....

.....

12 Write an email of five sentences to your friend Ahmed:

Write an email of five sentences to your friend Omar about your jobs that help society. Your email address is ahmed@school.net and your friend's email address is omar@hotmail.com.

.....

From :

To :

Subject :

.....

.....

.....

Revision on Unit (4)

1 Choose the correct answer:

1. A/An (amulet - mummy - temple - Pyramid) is a body of a dead person kept in linen.
2. Ancient Egyptians wore a small object around their neck to protect themselves. It is called a/an (wool - clay - bracelet - amulet).
3. Papyrus is a writing material that can last for a very (short - long - few - tall) time.
4. The word "amazing" means (sad - bad - terrible - wonderful).
5. Ancient Egyptians used gold and colored stones to make (jewelry - papyrus - granite - food).
6. We use (wind turbines - fridges - solar panels - ovens) to get energy from the sun.
7. We must (forget - protect - break - use) the Earth from pollution.
8. You (shouldn't - should - must - can) watch too much TV.
9. You (can't - shouldn't - should - mustn't) study for your test.
10. You (can - mustn't - must - should) talk during a test.
11. We should always (waste - pollute - eat - save) energy.
12. You mustn't (touch - touches - touching - touched) these electrical wires.
13. We must use energy (endlessly - slowly - wisely - quickly) so we don't waste it.
14. The soil in Egypt contains minerals that help (animals - plants - cars - buildings) grow.
15. The table is made (by - of - off - from) wood.
16. Paper is made (at - of - from - in) wood.
17. Aswan (High Dam - flood - drought) helps control the Nile River.
18. A (flood - drought - dam - school) means there is no rain for a long time.
19. My sweater is (made in - made of - made from - made by) wool.
20. Papyrus was used by ancient Egyptians to (write - grow - cook - sleep).
21. We must (learn - study - grow - check) our devices to see if they are working.
22. People (can't - should - shouldn't - have) use electricity wisely at homes.
23. Solar power is a smart choice because it does not (use wind - need people - pollute the air - need water).
24. Using clean energy helps slow down (climate change - time - car traffic - greenhouse effect).

25. Scientists do (investigations - research - bricks - soil) to learn more about man-made resources.

2 Read and complete the text with the words in the box:

linen - granite - gold - papyrus - clay

The ancient Egyptians used many amazing materials. They built big statues from ① and made bricks of clay. For writing, they used ② For clothes, they used ③, a light material perfect for the hot weather. They also used ④ and colored stones to make beautiful jewelry.

3 Read and complete the text with the words in the box:

electricity - pollution - panel - careful - fuel

Many people today use solar power at home to produce electricity. A solar ① collects sunlight and changes it into energy. Using solar energy helps save ② Saving energy protects the planet, reduces ③, and keeps the environment clean. Everyone can help by being ④ with energy use every day.

4 Read and complete the text with the words in the box:

resources - environment - oil - ground - gas

Egypt has many valuable resources. They include ①, rocks, and metals. Oil is found deep under the ②, especially in the Western Desert and Sinai. In addition to oil, Egypt has a lot of natural ③ People use it for cooking and heating homes. These ④ are very important for Egypt's economy and daily life.

5 Read the text and answer the questions:

We can all help protect our Earth. One of the easiest things we can do is to recycle paper and plastic bottles. When we recycle, it stops pollution from harming our air and water. This simple and nice change in our daily routines can save our environment. These small actions help keep our planet clean and safe, creating a better place for everyone to live. We must also remember to turn off the lights when we leave a room to save electricity. Saving energy is another way we show we are responsible for our shared planet.

A Choose the correct answer from a, b, c, or d:

1. One of the easiest things we can do to help protect our Earth is
a) Driving electric cars
b) Recycling paper and plastic bottles
c) Saving endangered animals
d) Moving to a cleaner planet
2. When we recycle, we reduce
a) noise **b)** people **c)** pollution **d)** weather

B Answer the following questions:

3. Why we should make simple and nice changes in our daily routines?
▶
4. What should you do when we leave a room?
▶
5. Give a suitable title for the text
▶

6 Read the text and answer the questions:

To have a healthy plant, you need to give it a lot of water. It's also important to pull out all the weeds that try to grow around it. I grow different herbs in my garden. I give my plants special food called natural fertilizer to help them grow strong. This keeps my whole garden happy! I also make sure my plants get plenty of sunlight every day. Finally, checking the soil often helps me know exactly what my plants need.

A Choose the correct answer from a, b, c, or d:

1. A healthy plant needs a lot of
a) weeds **b)** water **c)** sunlight **d)** fertilizer
2. The special food that helps the plants grow strong is called
a) herb food **b)** plant food **c)** special water **d)** natural fertilizer

B Answer the following questions:

3. What is the main idea of the paragraph?
▶

4. What does the writer grow in their garden?

▶

5. What two things should the writer check often to know exactly what the plants need?

▶

7 Put the words in the correct order to make sentences:

1. Earth - all - can - to - protect - help - our - **We**.

▶

2. grow - **The** - helps - sunlight - my - plants.

▶

3. must - any - **I** - weeds - remove - harmful.

▶

4. incredible - herbs - an - **The** - flavor.

▶

5. High - Dam - **The** - floods - prevents - Egypt - in.

▶

6. wisely - we - energy - use - **Should**?

▶ ?

7. turn off - **You** - you leave - the - lights - should - when.

▶

8. and - energy - is - for - **Clean** - future - nature - better.

▶

9. energy - save - **Many** - people - solar - use - panels - to.

▶

10. Egyptians - made - bricks - clay - of - **Ancient**.

▶

11. energy - saving - does - help - the - **How** - planet?

▶ ?

12. no - happens - there - when - is - rain - **Drought**?

▶ ?

8 Read and write the correct form of the word(s) between brackets:

1. We must (recycling) glass and plastic.
2. You mustn't (throws) trash on the ground.
3. She (mustn't) finish her homework before playing.
4. They mustn't (were) rude to the teacher.
5. He must (takes) his medicine every morning.
6. Must we (told) the truth about the accident?
7. The students (not use) their phones during the exam.
8. I must (studying) hard for the upcoming test.
9. You (not forget) to lock the door before you leave.
10. We must (makes) sure the oven is off.

9 Punctuate the following sentences:

1. the Ancient egyptians used many materials.
▶
2. Where did nour see the mummy
▶
3. I think ahmed must study
▶
4. no I can't carry this.
▶
5. don't waste water
▶
6. You mustn t touch the hot stove
▶
7. should we use solar energy
▶
8. I love egypt because it has a rich history
▶
9. in winter, the weather is usually cold
▶
10. we play on monday at the school playground.
▶

10 Write a paragraph of (50) words using the following guiding elements:

Egypt's valuable resources

Ideas to help you: oil - natural gas - gold

.....

.....

.....

.....

11 Write a paragraph of (50) words using the following guiding elements:

Man-made resources

Ideas to help you: plastic - glass - bricks

.....

.....

.....

.....

12 Write an email of five sentences to your friend Marwa:

Write an email of five sentences to your friend Marwa about The High Dam. Your email address is menna@school.net and your friend's email address is marwa@hotmail.com.

.....

From :

To :

Subject :

.....

.....

.....

.....

Revision on Unit (3)

1 Choose the correct answer:

- | | | | |
|--------------|-----------------|----------------|-----------------|
| 1. emergency | 2. engineer | 3. clean water | 4. make clothes |
| 5. community | 6. traffic | 7. sign | 8. emergency |
| 9. architect | 10. embarrassed | 11. peck | 12. award |
| 13. can't | 14. proud | 15. cactus | 16. sparkles |
| 17. tiny | 18. solutions | 19. pollution | 20. research |
| 21. tailor | 22. precious | | |

2 Read and complete the text with the words in the box:

- ① garbage ② traffic ③ politely ④ embarrass

3 Read and complete the text with the words in the box:

- ① architect ② engineer ③ mechanic ④ paramedic

4 Read and complete the text with the words in the box:

- ① award ② leftover ③ great ④ achievements

5 Read the text and answer the questions:

1. c) 2. b)
3. Because a mechanic is needed to fix the engine when a car breaks down.
4. Emergency.
5. Teamwork in the Community / Important Jobs.

6 Read the text and answer the questions:

1. b) 2. a)
3. Recycling bins (to separate paper, plastic, and glass).
4. It helps keep waste down / reduces waste.
5. Keeping Our Environment Clean / Reduce Waste.

7 Put the words in the correct order to make sentences:

1. Who controls the cars on the roads?
2. Let's make our community a better place.
3. We help the community to hang signs.
4. The tailor made a beautiful dress.
5. The officer kindly helped the old woman.
6. Does a cactus need much water?
7. Dr. El-Sayed became a global expert in chemistry.

8. A hero often receives many awards.
9. The food bank collects leftover food.
10. A paramedic is a very brave person.
11. What solutions did you come up with?
12. What is the job of a delivery person?

8 Read and write the correct form of the word(s) between brackets:

1. My brother is able to lift that heavy suitcase.
2. The old car can't drive very fast.
3. Can they visit us next week?
4. I am able to smell something burning in the kitchen.
5. She is not able to find her way back to the main road.
6. The team can communicate in three different languages.
7. Is the cat able to climb up that tall tree?
8. We can't watch that movie because it's too late.
9. He is able to speak French very well.
10. They can finish the race in under an hour.

9 Punctuate:

1. Can I donate food to the shelter?
2. What does a paramedic do?
3. I think Adam is embarrassed.
4. Yes, I can bring some garbage bags.
5. That's a great idea!
6. We can't cross the road safely in the morning.
7. Let's go to the park!
8. What happened to Menna on Friday?
9. In summer, the weather is usually hot.
10. Ali was born in May.

10 Write a paragraph of (50) words using the following guiding elements:

Jobs that help the community

Many jobs help our community every day. Paramedics are brave people who rush to help in an emergency, providing care. An architect designs safe and beautiful buildings, like our schools. The street cleaner makes sure our roads are clean by collecting all the garbage. Everyone's work is an important achievement for a healthy community.

11 Write a paragraph of (50) words using the following guiding elements:

Food Waste

Food waste is a big problem that we must solve. The main cause is often people buying too much or leaving leftovers. The negative effects include harming the environment. A good solution is for the food bank to collect extra food and deliver meals to those in need. We must all try to waste less.

12 Write an email:

From: omar@school.net

To: ahmed@hotmail.com

Subject: [My favorite local hero!](#)

Hi Ahmed,

I wanted to tell you about our local hero, Mr. Adel. He received a big award for helping the community. He collects leftover food and gives it to people who need it. This reduces food waste and is a great achievement. He is a truly inspiring person! | | Yours

Omar

Revision on Unit (4)

1 Choose the correct answer:

- | | | | | |
|------------------------|---------------------|----------------------------|---------------------------|--------------------|
| 1. mummy | 2. amulet | 3. long | 4. wonderful | 5. jewelry |
| 6. solar panels | 7. protect | 8. shouldn't | 9. shouldn't | 10. mustn't |
| 11. save | 12. touch | 13. wisely | 14. plants | 15. of |
| 16. from | 17. High Dam | 18. drought | 19. made of | 20. write |
| 21. check | 22. should | 23. pollute the air | 24. climate change | |
| 25. research | | | | |

2 Read and complete the text with the words in the box:

- | | | | |
|-----------|-----------|---------|--------|
| ① granite | ② papyrus | ③ linen | ④ gold |
|-----------|-----------|---------|--------|

3 Read and complete the text with the words in the box:

- | | | | |
|---------|---------------|-------------|-----------|
| ① panel | ② electricity | ③ pollution | ④ careful |
|---------|---------------|-------------|-----------|

4 Read and complete the text with the words in the box:

- | | | | |
|-------|----------|-------|-------------|
| ① oil | ② ground | ③ gas | ④ resources |
|-------|----------|-------|-------------|

5 Read the text and answer the questions:

- 1.** b) **2.** c)
3. To save our environment / to keep our planet clean and safe, creating a better place for everyone to live.

4. We should turn off the lights to save electricity.
5. Saving the Earth / Simple Ways to Help the Planet.

6 Read the text and answer the questions:

1. b) 2. d)
3. Weeds.
4. Different herbs.
5. Sunlight and the soil.

7 Put the words in the correct order to make sentences:

1. We can all help to protect our Earth.
2. The sunlight helps my plants grow.
3. I must remove any harmful weeds.
4. The flavor of the herbs is incredible.
5. The High Dam prevents floods in Egypt.
6. Should we use energy wisely?
7. You should turn off the lights when you leave.
8. Clean energy is better for nature and future.
9. Many people use solar panels to save energy.
10. Ancient Egyptians made bricks of clay.
11. How does saving energy help the planet?
12. Drought happens when there is no rain.

8 Read and write the correct form of the word(s) between brackets:

1. We must recycle glass and plastic.
2. You mustn't throw trash on the ground.
3. She must finish her homework before playing.
4. They mustn't be rude to the teacher.
5. He must take his medicine every morning.
6. Must we tell the truth about the accident?
7. The students must not use their phones during the exam.
8. I must study hard for the upcoming test.
9. You must not forget to lock the door before you leave.
10. We must make sure the oven is off.

9 Punctuate:

1. The ancient Egyptians used many materials.
2. Where did Nour see the mummy?
3. I think Ahmed must study.
4. No, I can't carry this.
5. Don't waste water!
6. You mustn't touch the hot stove.
7. Should we use solar energy?

8. I love Egypt.

9. In winter, the weather is usually cold.

10. We play on Monday.

10 Write a paragraph of (50) words using the following guiding elements:

Egypt's valuable resources

Egypt has many valuable natural resources that are important for the economy. Oil and natural gas are found deep under the ground and are used for power and heating homes. Egypt also has valuable metals like gold, which is used to make beautiful jewelry. Protecting these resources is vital for the country's future.

11 Write a paragraph of (50) words using the following guiding elements:

Man-made resources

Man-made resources are materials that people create using natural resources. Plastic is made from oil. Glass is made from sand, and bricks are made from clay. These materials are very useful for building things like houses and windows. It's important to recycle man-made items like glass and plastic.

12 Write an email:

From: menna@school.net

To: marwa@hotmail.com

Subject: [The Aswan High Dam](#)

Hi Marwa,

I learned some amazing things about The High Dam today. It is very important because it helps control the Nile River and prevents floods in Egypt. It also produces a lot of electricity for the country. I think you should read about it too!

Yours

Menna

حمل الآن

مجاناً وحصرياً

المراجعة رقم (4)

اختبار شهر نوفمبر





October questions bank

Question 01 Choose the correct answers

Vocabulary

1. When my brother fell off his bike, a kind arrived quickly to bandage his knee.
a) architect b) paramedic c) mechanic d) tailor
2. My aunt is an; she draws the plans for new schools and hospitals.
a) officer b) architect c) engineer d) cleaner
3. Our car wouldn't start, so we had to call a to repair it.
a) delivery b) mechanic c) traffic d) paramedic
4. My father took his old suit to the to be adjusted for a better fit.
a) architect b) officer c) tailor d) engineer
5. The rang the doorbell and handed me a box containing my new shoes.
a) street cleaner b) delivery person c) traffic officer d) water engineer
6. Every morning, the collects the litter from our street to keep it tidy.
a) street cleaner b) delivery person c) mechanic d) architect
7. The held up her hand to stop the cars so the children could cross safely.
a) paramedic b) tailor c) traffic officer d) mechanic
8. A ensures that the water from our taps is clean and safe to drink.
a) water engineer b) paramedic c) mechanic d) officer
9. Our neighborhood is a friendly where everyone knows each other.
a) research b) community c) vehicle d) emergency
10. To write his report on ancient Egypt, Ali had to the topic online and in books.
a) control b) research c) accompany d) survive
11. Cars, buses, and trucks are all that people use for transportation.
a) communities b) vehicles c) emergencies d) resources
12. A fire in a building is an that requires firefighters to act quickly.
a) community b) emergency c) vehicle d) argument
13. The firefighter ran into the burning house to save the family.
a) unpleasant b) brave c) curious d) refreshed
14. It can be difficult to a class of excited children.
a) research b) control c) accompany d) survive



15. The smell from the polluted river was very
a) unpleasant b) brave c) refreshed d) bright
16. After a long, hot walk, a cold drink made me feel
a) embarrassed b) refreshed c) unpleasant d) brave
17. She painted her room a yellow color to make it feel sunny.
a) brave b) curious c) bright d) leaky
18. He felt when he realized he had called his teacher "Mom".
a) embarrassed b) refreshed c) brave d) bright
19. Every living, from an ant to an elephant, needs water.
a) creature b) vehicle c) resource d) community
20. Be careful of the on that rose bush; they can prick your fingers.
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21. The beautiful red of the rose smelled wonderful.
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22. The bird will at the seeds in the bird feeder.
a) wrap b) peck c) argue d) unite
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26. My grandfather is known for his; he always gives me the best advice.
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27. The people of the town decided to to clean up the park.
a) argue b) unite c) peck d) separate
28. She is a scientist who made an important new discovery.
a) brilliant b) brave c) leaky d) curious
29. My uncle is an on ancient Egyptian history; he has written many books about it.
a) officer b) expert c) cleaner d) tailor
30. is the science of studying incredibly small things that we cannot see.
a) biology b) nanoscience c) engineering d) chemistry



31. The scientist used tiny to make the medical test more effective.
a) materials b) nanoparticles c) temples d) particles
32. Doctors all over the world are working to find a cure for
a) emergency b) cancer c) creature d) argument
33. The scientist received many for her important research.
a) nanoparticles b) awards c) vehicles d) resources
34. The ancient Egyptians wrote on scrolls made from
a) granite b) papyrus c) linen d) clay
35. The Great Pyramid is made from huge blocks.
a) oil b) stone c) gold d) iron
36. The artist used to make a beautiful vase.
a) Granite b) Linen c) Clay d) Gold
37. We have panels on our roof that use to heat our water.
a) oil power b) wind power c) solar power d) water power
38. We must not the air by releasing smoke from factories.
a) protect b) pollute c) save d) clean
39. The in the desert is very hot during the day and cold at night.
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40. Please water by turning off the tap while you brush your teeth.
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41. is a valuable resource that is pumped from underground and used as fuel.
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a) protection b) pollution c) solution d) collection
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53. The farmer planted seeds in the rich, brown
a) oil b) soil c) gas d) stone
54. Remember to energy by switching off the lights when you leave a room.
a) waste b) use c) make d) save
55. The ancient Egyptians built magnificent to worship their gods.
a) houses b) palaces c) temples d) pyramids
56. Her ring was made of, a shiny metal that never tarnishes.
a) Iron b) Gold c) Copper d) Silver
57. To help the planet, we should the amount of plastic we use.
a) start b) reduce c) increase d) continue
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99. The in this region is very fertile, so farmers can grow many crops.
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100. To help the environment, we must the amount of waste we produce.
a) increase b) stop c) reduce d) start

Question 01 Choose the correct answer:

Grammar

1. Aseel speak three languages fluently.
a) are b) can c) is d) able
2. Anas is fix the computer. He is a computer engineer.
a) can b) can to c) were able to d) able to
3. You throw rubbish on the beach.
a) should b) mustn't c) can d) must
4. We save water by taking shorter showers.
a) mustn't b) can't c) able d) must
5. Yesterday, I my grandparents.
a) visit b) visited c) visiting d) visits
6. I play tennis because I forgot my racket.
a) couldn't b) can't c) wasn't able d) not can
7. Students must to their teacher during the lesson.
a) play b) go c) listen d) walk
8. Aseel able to play the piano. She doesn't learn it.
a) is b) was c) isn't d) wasn't
9. you help me with this heavy box?



a) Are b) Can c) Do d) Is

10. You waste electricity; always turn off the lights.

a) should b) can c) mustn't d) will

11. They a movie last night.

a) watch b) watched c) watching d) watches

12. We can't The land is wet.

a) ran b) running c) run d) runs

13. We protect ancient monuments when we visit them.

a) mustn't b) must c) can d) will

14. Can you this difficult question?

a) Answers b) answering c) answer d) answered

15. Are you able in the pool?

a) swim b) to swim c) swims d) swimming

16. we walk on the grass in the park? - No, we mustn't.

a) should b) must c) mustn't d) can

17. we go now? - Do we have time?

a) Should b) Does c) Mustn't d) can't

18. They able to understand the lesson without help.

a) can't b) aren't c) couldn't d) wasn't

19. we recycle plastic bottles to help the environment?

a) mustn't b) can't c) should d) will

20. The paramedic is able help in emergencies.

a) of b) on c) to d) with

21. Is your brother to drive a car?

a) happy b) able c) sad d) are

22. You drink milk before going to bed.

a) should b) able c) mustn't d) can

23. We must our teachers.



a) respects b) respecting c) respect d) respected

24. Always, I finish my homework on time.

a) can't b) am able to c) am able d) couldn't

25. We follow the road signs.

a) shouldn't b) must c) can't d) can

26. We should turn lights and fans when we don't need them

a) on b) of c) off d) to

26. Aseel to solve the math problem easily.

a) could b) can c) is able d) was

27. I drink plenty of water when it's very hot?

a) mustn't b) can't c) should d) won't

28. You cross the road when the light is red.

a) could b) can c) is able d) was

29. You cross the road when the light is green.

a) can b) are able c) couldn't d) weren't

30. We use both sides of a piece of paper to reduce waste.

a) mustn't b) can't c) should d) will

31. We wear a uniform at school.

a) can b) can't c) should d) must

32. You touch electrical wires.

a) can b) can't c) should d) must

33. I draw on historical walls? - No, you mustn't.

a) Should b) mustn't c) Must d) Can

34. You speak politely to your parents.

a) can b) can't c) mustn't d) must

35. We smoke as it's bad for our health.

a) couldn't b) can't c) isn't able d) wasn't

36. they do the research? - Yes, they can.

a) can b) can't c) should d) must



- a) Must b) Can c) Should d) Will

37. We must the Earth from pollution. sb

- a) protect b) protects c) protecting d) protected

38. We eat too much sugar or salt. sb

- a) can b) can't c) should d) mustn't

39. they able to tidy the flat?

- a) Can b) Is c) Are d) Am

40. Anas is able beautifully.

- a) able b) to c) able on d) able to

41. you able to play the piano?

- a) Can b) Are c) Could d) Were

42. Everyone help to keep our city clean.

- a) mustn't b) can't c) should d) will

43. Aseel is able to delicious food.

- a) cooks b) saw c) seeing d) sees

44. Ahmed able to win the competition?

- a) Can b) Is c) Are d) Am

45. You feed the animals at the zoo.

- a) should b) mustn't c) must d) can

46. we play tennis outside? sb

- a) Can b) Is c) Are d) Am

47. Sara is speak English fluently.

- a) able b) is able c) able to d) able on

48. Hend is able Beautifully.

- a) to draw b) draw c) drew d) draws

49. We find the way without a map.

- a) can't b) able c) can d) weren't

50. I able to run fast. sb

- a) can b) is c) are d) am



Question 02

Read and correct the word(s) between brackets:

Grammar

1. Aseel can.....(**speaks**) speak three languages.
2. They (**be**) able to helping us tomorrow.
3. You(**shouldn` t**) save water.
4. We must(**protects**) the environment.
5. I am able (**run**) fast.
6. Anas(**not can**) find his book.
7. They (**can` t**) throw litter on the ground.
8. (**Can` t**) they do the research? - Yes, they can. sb
9. We (**be**) able to finish the race. sb
10. You (**mustn` t**) touch electrical wires. sb
11. They(**can` t**) see the mummies in the museum . sb
12. You should (**helps**) your parents. sb
13. We must (**to recycle**) our rubbish. sb
14. (**Do**) they able to tidy the flat? sb
15. He mustn` t..... (**playing**) near the fire. sb
16. We(**must**) eat a lot of candies as it unhealthy. sb
17. She (**able**) speak to the paramedic in emergencies. sb
18. They must..... (**listens**) to the teacher carefully. sb
19. (**We can**) help protect our environment?
20. They must..... (**respected**) our parents.
21. We (**able**) speak English easily.
22. She (**should**) drinks more tea.
23. He is able(**of**) clean his room.
24. We (**must**) use too much plastic.
25. Hend(**able**) draw beautiful flowers.
26. You shouldn` t(**to talk**) in the library.



27. The bird can (pecking) at the cactus.
28. He (shouldn't) study for the test.
29. (Am) I go to the club, my father? - Ok, you can.
30. I must (to go) to the dentist.
31. (Will) the cactus live in the desert? - Yes, it can.
32. When..... (mustn't) I arrive? - On time.
33. Can we leave now? - Yes, you (must).
34. Anas (isn't) to drive cars.
35. He (make) a model of the pyramid.
36. I shouldn't (am) late.
37. (Were) you able to speak English?
38. We (mustn't) protect our planet.
39. Ahmed is (answers) difficult questions.
40. Ali (can) answer this question. He doesn't study his lessons.
41. We should (studied) our lessons.
42. We (mustn't) use clean energy.
43. I must..... (finishing) finish my project about Egypt.
44. We should..... (helping) the poor.
45. He (able) draw a beautiful pictures for the competition.
46. You..... (must) smoke here. It's not allowed.
47. They are able (build) a sandcastle on the beach.
48. We (shouldn't) take care of our health.
49. We (must) feed animals in the zoo.
50. I..... (mustn't) clean my room.





October questions bank

Question 01 Choose the correct answers

Vocabulary

1. When my brother fell off his bike, a kind arrived quickly to bandage his knee.
a) architect b) paramedic c) mechanic d) tailor
2. My aunt is an; she draws the plans for new schools and hospitals.
a) officer b) cleaner c) engineer d) architect
3. Our car wouldn't start, so we had to call a to repair it.
a) delivery b) mechanic c) traffic d) paramedic
4. My father took his old suit to the to be adjusted for a better fit.
a) architect b) officer c) tailor d) engineer
5. The rang the doorbell and handed me a box containing my new shoes.
a) street cleaner b) delivery person c) traffic officer d) water engineer
6. Every morning, the collects the litter from our street to keep it tidy.
a) street cleaner b) delivery person c) mechanic d) architect
7. The held up her hand to stop the cars so the children could cross safely.
a) paramedic b) tailor c) traffic officer d) mechanic
8. A ensures that the water from our taps is clean and safe to drink.
a) water engineer b) paramedic c) mechanic d) officer
9. Our neighborhood is a friendly where everyone knows each other.
a) research b) community c) vehicle d) emergency
10. To write his report on ancient Egypt, Ali had to the topic online and in books.
a) research b) control c) accompany d) survive
11. Cars, buses, and trucks are all that people use for transportation.
a) communities b) vehicles c) emergencies d) resources
12. A fire in a building is an that requires firefighters to act quickly.
a) community b) argument c) vehicle d) emergency
13. The firefighter ran into the burning house to save the family.
a) brave b) unpleasant c) curious d) refreshed
14. It can be difficult to a class of excited children.
a) research b) control c) accompany d) survive



15. The smell from the polluted river was very
a) unpleasant b) brave c) refreshed d) bright
16. After a long, hot walk, a cold drink made me feel
a) embarrassed b) refreshed c) unpleasant d) brave
17. She painted her room a yellow color to make it feel sunny.
a) brave b) curious c) bright d) leaky
18. He felt when he realized he had called his teacher "Mom".
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Question 01 Choose the correct answer:

Grammar

1. Aseel speak three languages fluently.
a) are b) **can** c) is d) able
2. Anas is fix the computer. He is a computer engineer.
a) can b) can to c) were able to d) **able to**
3. You throw rubbish on the beach.
a) should b) **mustn't** c) can d) must
4. We save water by taking shorter showers.
a) mustn't b) can't c) able d) **must**
5. Hend is a good learner. She is to learn quickly.
a) **able** b) can c) will d) does
6. I play tennis because I am short.
a) couldn't b) **can't** c) wasn't able d) not can
7. Students must to their teacher during the lesson.
a) play b) go c) **listen** d) walk
8. Aseel able to play the piano. She doesn't learn it.
a) **is** b) was c) isn't d) wasn't
9. you help me with this heavy box?



a) Are b) Can c) Do d) Is

10. You waste electricity; always turn off the lights.

a) should b) can c) mustn't d) will

11. They are able any question as they study hard.

a) answer b) answers c) to answer d) answering

12. We can't The land is wet.

a) ran b) running c) run d) runs

13. We protect ancient monuments when we visit them.

a) mustn't b) must c) can d) will

14. Can you this difficult question?

a) Answers b) answering c) answer d) answered

15. Are you able in the pool?

a) swim b) to swim c) swims d) swimming

16. we walk on the grass in the park? - No, we mustn't.

a) Should b) Must c) Mustn't d) Can

17. we go now? - Do we have time?

a) Should b) Does c) Mustn't d) can't

18. They able to understand the lesson without help.

a) can't b) aren't c) couldn't d) wasn't

19. we recycle plastic bottles to help the environment?

a) Mustn't b) Can't c) Should d) Will

20. The paramedic is able help in emergencies.

a) of b) on c) to d) with

21. Is your brother to drive a car?

a) happy b) able c) sad d) are

22. You drink milk before going to bed.

a) should b) able c) mustn't d) can

23. We must our teachers.



a) respects b) respecting c) **respect** d) respected

24. Always, I finish my homework on time.

a) can't b) **am able to** c) am able d) couldn't

25. We follow the road signs.

a) shouldn't b) **must** c) can't d) can

26. We should turn lights and fans when we don't need them

a) on b) of c) **off** d) to

26. Aseel to solve the math test easily.

a) could b) can c) **is able** d) was

27. I drink plenty of water when it's very hot?

a) Mustn't b) Can't c) **Should** d) Won't

28. You cross the road when the light is red.

a) **mustn't** b) can c) are able d) are

29. You cross the road when the light is green.

a) **can** b) are able c) couldn't d) weren't

30. We use both sides of a piece of paper to reduce waste.

a) mustn't b) can't c) **should** d) will

31. We wear a uniform at school.

a) can b) can't c) should d) **must**

32. You touch electrical wires.

a) can b) **mustn't** c) can't d) must

33. I draw on historical walls? - No, you mustn't.

a) Should b) mustn't c) **Must** d) Can

34. You speak politely to your parents.

a) can b) can't c) mustn't d) **must**

35. We smoke as it's bad for our health.

a) **mustn't** b) can't c) mustn't d) must

36. they do the research? - Yes, they can. sb
a) Must b) Can c) Should d) Will
37. We must the Earth from pollution. sb
a) protect b) protects c) protecting d) protected
38. We eat too much sugar or salt. sb
a) can b) can't c) should d) mustn't
39. they able to tidy the flat?
a) Can b) Is c) Are d) Am
40. Anas is able beautifully.
a) able b) to c) able on d) able to
41. you able to play the piano?
a) Can b) Are c) Could d) Were
42. Everyone help to keep our city clean.
a) mustn't b) can't c) should d) will
43. Aseel is able to delicious food.
a) cook b) cooking c) cooks d) cooked
44. Ahmed able to win the competition?
a) Can b) Is c) Are d) Am
45. You feed the animals at the zoo.
a) should b) mustn't c) must d) can
46. we play tennis outside? sb
a) Can b) Is c) Are d) Am
47. Sara is speak English fluently.
a) able b) is able c) able to d) able on
48. Hend is able Beautifully.
a) to draw b) draw c) drew d) draws
49. We find the way without a map.
a) can't b) able c) can d) weren't



50. I able to run fast.

a) can

b) is

c) are

d) am

sb

Question 02

Read and correct the word(s) between brackets:

Grammar

1. Aseel can speak (**speaks**) three languages.
2. They are (**is**) able to helping us tomorrow.
3. You should (**shouldn't**) save water.
4. We must protect (**protects**) the environment.
5. I am able to run (**run**) fast.
6. Anas can't (**not can**) find his book.
7. They mustn't (**can't**) throw litter on the ground.
8. Can (**Can't**) they do the research? - Yes, they can. sb
9. We are (**be**) able to finish the race. sb
10. You mustn't (**must**) touch electrical wires. sb
11. They can (**can't**) see the mummies in the museum . sb
12. You should help (**helps**) your parents. sb
13. We must recycle (**to recycle**) our rubbish. sb
14. Are (**Do**) they able to tidy the flat? sb
15. He mustn't play (**playing**) near the fire. sb
16. We mustn't (**must**) eat a lot of candies as it unhealthy. sb
17. She is able to (**able**) speak to the paramedic in emergencies. sb
18. They must listen (**listens**) to the teacher carefully. sb
19. Can we (**We can**) help protect our environment?
20. They must respect (**respected**) our parents.
21. We are able to (**able**) speak English easily.
22. She shouldn't (**should**) drink more tea.
23. He is able to (**of**) clean his room.
24. We mustn't (**must**) use too much plastic.



25. Hend is able to (**able**) draw beautiful flowers.
26. You shouldn't talk (**to talk**) in the library.
27. The bird can peck (pecking) at the cactus.
28. He should (**shouldn't**) study for the test.
29. Can (**Am**) I go to the club, my father? - Ok, you can.
30. I must go (**to go**) to the dentist.
31. Can (**Will**) the cactus live in the desert? -im Yes, it can.
32. When must (**mustn't**) I arrive? - On time
33. Can we leave now? - Yes, you can (**must**).
34. Anas isn't able (**isn't**) to drive cars.
35. He is able to make (**makes**) a model of the pyramid.
36. I shouldn't be (**am**) late.
37. Are (**Were**) you able to speak English?
38. We must (**mustn't**) protect our planet.
39. Ahmed is able to answer (**answers**) difficult questions.
40. Ali can't (**can**) answer this question. He doesn't study his lessons.
41. We should study (**studied**) our lessons.
42. We must (**mustn't**) use clean energy.
43. I must finish (**finishing**) my project about Egypt.
44. We should help (**helping**) the poor.
45. He is able to (**able**) draw a beautiful pictures for the competition.
46. You mustn't (**must**) smoke here. It's not allowed.
47. They are able to build (**build**) a sandcastle on the beach.
48. We should (**shouldn't**) take care of our health.
49. We mustn't (**must**) feed animals in the zoo.
50. I must (**mustn't**) clean my room.



حمل الآن

مجاناً وحصرياً

المراجعة رقم (5)

اختبار شهر نوفمبر



1. Listen and circle the correct answer from a, b, c or d: (4 Marks)**1.**

1. Ahmed wants to be a
 a. teacher b. tailor c. mechanic d. doctor
2. He helps his father in his
 a. house b. station c. hospital d. shop
3. Ahmed's mother is a
 a. teacher b. nurse c. tailor d. vet
4. Ahmed's father fixes
 a. bikes b. cars c. desks d. cakes

2.

1. Dr. Mostafa El-Sayed was born in.
 a. 1943 b. 1933 c. 1953 d. 1923
2. He studied at University.
 a. Cairo b. Ain Shams c. Oxford d. Harvard
3. Dr. El-Sayed worked with tiny particles.
 a. silver b. iron c. gold d. plastic
4. He got the U.S. National of Science.
 a. Prize b. present c. Medal d. Gift

3.

1. Noha is working on the project.
 a. English b. math c. science d. history
2. It's unbelievable how long that material could
 a. survive b. protect c. wrap d. believe
3. Noha loves how they carved huge statues from
 a. clay b. granite c. linen d. wood
4. We still use stone for
 a. photos b. pictures c. clothes d. sculptures

Listening texts**نصوص الاستماع****Listening Text 1**

I'm Ahmed. I want to be a mechanic because I like this job. I help my father in his shop. My father is a mechanic, too. He fixes cars. My mother is a tailor. She makes dresses for women. She is a good tailor. She fixes old clothes for people.

Listening Text 2

Dr. Mostafa El-Sayed was born in 1933. He studied at Ain Shams University in Cairo. He became an expert in nanoscience. Dr. El-Sayed used tiny gold particles to help doctors find and treat cancer. He won the U.S. National Medal of Science.

Listening Text 3

I am Noha. I am working on the history project. I'm reading about materials the ancient Egyptians used. It's unbelievable how long that material could survive. I love how they carved huge statues from granite. We still use stone for sculptures and buildings.

2. Choose the correct answer from a, b, c or d:

(1.5 Marks)

Key Vocabulary		المفردات الأساسية	
Unit 3			
tailor	خياط	traffic officer	ضابط المرور
street cleaner	عامل نظافة	architect	مهندس المعماري
paramedic	مُسعِف	package	طرد بريدي
mechanic	ميكانيكي	brave	شجاع
delivery person	عامل التوصيل	emergency	طوارئ
garbage	قمامة	environment	بيئة
poster	ملصق	classmate	زميل الفصل
traffic	المرور	terrible	فظيع / مزعج
problem	مشكلة	bin	سلة مهملات
sign	لافتة	movie	فيلم
thorns	أشواك	seasons	فصول السنة
unpleasant	قبيح / سئ	refreshed	منعش / مجدد
petal	بتلة الزهرة	rose	وردة
cactus	نبات الصبار	proud	فخور
sharp	حاد	dry	جاف
expert	خبير	scientist	عالم
university	جامعة	chemistry	الكيمياء
award	جائزة	leftover	متبقي / بقايا
nanoscience	علم النانو	global	دولي / عالمي
brilliant	عبقري	cancer	سرطان
community	مجتمع	vehicles	مركبات
cross	يعبر	control	يتحكم
research	يبحث	permission	إذن
safely	بأمان	join	ينضم
save	يوفر / ينقذ	waste	يهدر / يسرف
embarrassed	مُحزج / مكسوف	weak	ضعيف
store	يخزن	judge	يحكم
peck	يلقط بالمنقار	discovery	اكتشاف
particle	جُزيء / ذرة	detect	يكتشف
treat	يعالج	donate	يتبرع
Unit 4			
granite	الجرانيت	amulet	تميمة الحظ
linen	قماش كتان	modern	حديث
huge	ضخم	clay	طين / صلصال
ancient	قديم	mummy	مومياء
papyrus	ورق البردي	brick	قالب طوب
solar panels	ألواح شمسية	device	جهاز
solar power	طاقة شمسية	sunshine	ضوء الشمس
nature	الطبيعة	wisely	بحكمة
climate	المناخ	electricity	كهرباء
endless	لا ينتهي / دائم	wind turbines	توربينات الرياح
gold	معدن الذهب	resource	مورد / مصدر
steel	الفولاذ / الصلب	iron	معدن الحديد
mineral	معدن	soil	تربة زراعية
oil	النفط / البترول	ground	أرض
jewelry	مجوهرات	shiny	لامع / زاهي
irrigation	ري الأرض	flood	فيضان
recycling	إعادة تدوير	drought	جفاف
fact	حقيقة	accurate	دقيق / صحيح
research	بحث علمي	brick	قالب طوب
factory	مصنع	crops	محاصيل
last	يستمر / يدوم	wrap	يلف / يغلف
carve	ينقش / يحفر	decorate	يزين
survive	يعيش / ينجو	greenhouse	صوبة زجاجية
harm	يضر / يؤذي	charge	يشحن
protect	يحمي	pollute	يلوث
valuable	ذو قيمة / قيم	natural gas	غاز طبيعي
metal	معدن	heating	تسخين / تدفئة
deep	عميق	helpful	مفيد / مُعين
reusing	إعادة استخدام	bottle	زجاجة
huge	ضخم	print	يطبع

Expressions & Prepositions

التعبيرات وحروف الجر

Unit 3

do research	يقوم بعمل بحث علمي	ask for permission	يطلب الإذن
water resources engineer	مهندس موارد مائية	instead of	بدلاً من
look for	يبحث عن	give off	يطلق / يصدر
make sure	يتأكد	fly away	يطير بعيداً
find out	يكشف	because of	بسبب

Unit 4

made from	مصنوع من	that's why	لهذا السبب
make mistakes	يرتكب أخطاء	turn off the lights	يطفى الأضواء
make a difference	يحدث تغيير	make electricity	توليد الكهرباء
bring money to	يجلب المال إلى	do research	يقوم بعمل بحث علمي
make sure	يتأكد	made from	مصنوع من

- Adel is He is not afraid of dark places.
a. scared b. brave c. important d. clean
- A/An is a group of people who live or work together
a. emergency b. vehicle c. research d. community
- The makes me nice dresses.
a. cleaner b. researcher c. tailor d. mechanic
- Yesterday, I saw a helping people in an emergency.
a. paramedic b. mechanic c. farmer d. tailor
- A fixes cars and buses when they are broken.
a. tailor b. mechanic c. traffic officer d. water resources
- A person brings food or packages to places.
a. street b. delivery c. water d. community
- A traffic helps people cross the road and controls cars.
a. engineer b. cleaner c. officer d. worker
- Cars, buses, and bikes are all types of
a. jobs b. emergencies c. communities d. vehicles
- A/An is a person who designs buildings.
a. tailor b. mechanic c. architect d. paramedic
- A cleaner helps to keep the city beautiful.
a. street b. water c. delivery d. traffic
- I borrowed a pencil from my before the test started.
a. policeman b. cleaner c. classmate d. mechanic
- We shouldn't throw in the streets.
a. garbage b. lists c. vehicles d. signs
- There are too many cars in the street. The is very bad.
a. traffic b. water c. bin d. poster
- We should help our community and protect our from pollution.
a. environment b. bin c. traffic d. principal
- The cactus grows in the
a. desert b. sky c. tree d. water
- The food has a/an smell, so we can't eat it.
a. unpleasant b. beautiful c. sweet d. good
- The weather in the desert is very and hot.
a. cool b. rainy c. soft d. dry

18. I felt when I couldn't remember my classmate's name.
a. proud b. happy c. embarrassed d. good
19. When I drink orange juice, I feel
a. refreshed b. dry c. weak d. unpleasant
20. Cats are beautiful and kind
a. plants b. creatures c. seasons d. petals
21. The thorns are very I can't touch them.
a. soft b. nice c. sharp d. great
22. Summer and winter are of the year.
a. months b. days c. seasons d. ideas
23. Don't people by how they look.
a. climb b. organize c. become d. judge
24. The soft, colorful parts of a flower are called
a. thorns b. petals c. leaves d. stems
25. To is to hit or pick up something with a beak, like a bird does.
a. sing b. peck c. fly d. run
26. My little sister has a/an mind. She can answer difficult questions.
a. poor b. extra c. brilliant d. achievement
27. When we cook more food than we need, it's called food.
a. wasting b. buying c. donating d. feeding
28. After lunch, we put the in the fridge.
a. particles b. awards c. leftovers d. good
29. The study of very tiny things is called
a. biology b. history c. nanoscience d. geography
30. To give money or goods to help a person or organization is to
a. waste b. collect c. discover d. donate
31. Ancient Egyptians used to build the pyramids.
a. glass b. plastic c. granite d. linen
32. is a soft material used for making clothes.
a. Gold b. Linen c. Stone d. Clay
33. Some animals are like elephants, and others are tiny like ants.
a. useful b. simple c. modern d. huge
34. means from a long time ago.
a. Amazing b. Ancient c. Useful d. Recent
35. Ancient Egyptians used to write on, like paper.
a. clay b. stone c. papyrus d. gold
36. A/An is a small object people believed could protect them.
a. amulet b. temple c. brick d. jar
37. Something that is not old, from recent times, is called.
a. ancient b. simple c. modern d. useful
38. To means to make something look nice or beautiful.
a. wrap b. decorate c. use d. survive
39. is something that was used to make pots and jars.
a. Flax b. Linen c. Papyrus d. Clay
40. Camels can in the desert.
a. survive b. wrap c. carve d. shape
41. We use to get energy from the sun.
a. wind turbines b. greenhouses c. fridges d. solar panels

42. Gases from cars and buses can the air.
a. pollute b. clean c. charge d. protect
43. Don't water when you brush your teeth.
a. use b. harm c. waste d. close
44. We must the Earth from pollution.
a. forget b. protect c. use d. leave
45. We need to watch TV.
a. oil b. electricity c. water d. climate
46. Wind energy is a clean type of energy that comes from
a. nature b. gas c. fuel d. sun
47. is the usual weather in a place over a long time.
a. Harm b. Soil c. Climate d. Wind
48. Laptops and cell phones are
a. planets b. differences c. devices d. resources
49. is a black liquid found under the ground.
a. Soil b. Rock c. Oil d. Iron
50. Gold, iron, and oil are all valuable
a. plants b. animals c. minerals d. buildings
51. The in Egypt helps plants grow.
a. meal b. building c. jewelry d. soil
52. Ancient Egyptians used gold to make
a. jewelry b. books c. clothes d. shoes
53. We get oil and gas from under the
a. desk b. ground c. sky d. sea
54. Farmers use water from the Nile for
a. flooding b. electricity c. irrigation d. drought
55. The High Dam helps protect Egypt from
a. sandstorms b. flooding c. snow d. fires
56. Farmers grow, such as fruits and vegetables.
a. medicine b. crops c. steel d. floods
57. The High Dam sends to homes and hospitals.
a. floods b. electricity c. grains d. droughts
58. Facts must be
a. boring b. long c. accurate d. dry
59. The blue whale is a sea animal. It's very big.
a. small b. tiny c. huge d. little
60. My friend is because she shares her toys with other children.
a. unkind b. loud c. helpful d. sleepy

3. Read and complete the text with the words in the box:

(1.5 Marks)

1.

posters	terrible	throw	walk
---------	----------	-------	------

We have a big problem in our community. The garbage near the park looks (1) People (2) garbage everywhere. It's bad for the environment. We need to do something. We can bring some garbage bags to clean it. We can make (3) to hang around the park. We will ask them to use the bins. Our classmates can join us to help.

2.

brings	paramedic	vehicles	builds
--------	-----------	----------	--------

Our community needs helpful jobs. A (1) helps in emergencies, saving lives. A tailor makes clothes, and a delivery person (2) things to our houses. Our street cleaner keeps our city beautiful and clean. A mechanic fixes our (3) These jobs are different, but they all help people.

3.

temples	wood	used	carved
---------	------	------	--------

The Ancient Egyptian culture is great. The Ancient Egyptians (1) lots of different materials. They used stone, clay, papyrus, linen, (2), and even gold. Stone is used in modern buildings. The Ancient Egyptians used it for pyramids and (3) The Ancient Egyptians wore linen every day.

4.

sunshine	power	soil	wisely
----------	-------	------	--------

We all need energy every day. Egypt, we use gas, electricity, and solar (1) But energy is not endless, so we must use it (2) Some energy comes from nature, like wind and solar energy. Egypt has a lot of (3), so using more solar panels helps the planet and saves money.

4. Read the text and answer the questions:

(7 Marks)

Questions words				أدوات الاستفهام	
What	ما / ماذا	Which	أي	How long	كم المدة / كم الطول
What time	ما الوقت	Who	من	How many	كم العدد
Where	أين	Whose	ملك من	How often	كم مرة
When	متى	How	كيف	How old	كم عمر
Why	لماذا	How much	كم الثمن / كم الكمية	How heavy	كم الوزن
Important Notes				ملاحظات هامة	
What is the main idea of the passage?				ما هي الفكرة الرئيسية للقطعة؟	
The text is about				النص يتحدث عن	
The underlined pronoun "AAA" refers to				الضمير الذي تحته خط يشير إلى	
The underlined word "AAA" means				الكلمة التي تحته خط معناها	
The underlined word "AAA" is the opposite of				الكلمة التي تحته خط عكسها	
Summarize the text in one sentence.				لخص النص في جملة واحدة.	

1.

My name is Ahmed. I'm doing research about jobs that help our community. I want to make a list of jobs and what they do. I want to be a mechanic because I like fixing things. Ali wants to be a paramedic because it's a brave job and he will help save lives. Sara wants to be a water resources engineer to help people get clean water. One day, we can all do something to help our community. My uncle is a tailor. He makes clothes and fixes old ones. These jobs are different, but they all help people.

A. Choose the correct answer:

(1 Mark)

1. The general idea of the text is about

a. jobs

b. cities

c. friends

d. clothes

2. Sara wants to help people get clean

a. food

b. air

c. water

d. clothes

B. Answer the following questions:

(6 Marks)

3. What is Ahmed doing?

.....

4. Why does Ali want to be a paramedic?

.....

5. What does a tailor do?

.....

2.

Salma and Omar are talking about their history project. Omar is reading about the materials used by the Ancient Egyptians. They used stone, clay, papyrus, linen, wood, and even gold. Salma saw a papyrus scroll in a museum. Clay was used to make pots, bricks, and even small amulets, which people believed protected them from harm. The Ancient Egyptians also used gold and colorful stones to make jewelry. Many of these materials are still used in modern times because they are strong and useful. Their smart use of materials shows how advanced their culture was.

A. Choose the correct answer:

(1 Mark)

1. The general idea of the text is about in Ancient Egypt.

a. pyramids

b. materials

c. papyrus

d. the River Nile

2. are made of clay.

a. Pots

b. Culture

c. Jewelry

d. Linen

B. Answer the following questions:

(6 Marks)

3. Who does the underlined pronoun "them" refer to?

.....

4. What did the Ancient Egyptians use to make jewelry?

.....

5. Why are these materials still used in modern times?

.....

5. Put the words in the correct order to make sentences

(1 Mark)

Sentence building					بناء الجملة
فاعل		فعل		باقي الجملة	
I		love		English.	
Don't		مصدر الفعل		باقي الجملة	
Don't		eat		unhealthy food.	
أداة إستفهام	فعل مساعد	فاعل	فعل	باقي السؤال	
How often	do	you	play	football?	

1. do - What - engineers - water resources - do?

.....

2. a - want - be - to - I - mechanic.

.....

3. able - drive - to - is - Sara - a car.

.....

4. help - the - Can - clean - garden - you?

.....

5. food - away - Restaurants - throw - leftover.

6. huge - granite - from - carved - statues - They.

7. a picture of - I - a papyrus scroll - a museum - in - saw.

8. use - steel - We - to - iron - make.

9. must - planet - We - keep - clean - our.

10. natural - Egypt - resources - has - many.

6. Read and write the correct form of the word(s) between brackets: (4 Marks)

can / can't	
1. Affirmative: الإثبات	نستخدم (can) في الإثبات بمعنى يستطيع، ويأتي بعدها فعل مصدر. Hassan can speak English.
2. Negative: النفي	نستخدم (can't) في النفي بمعنى لا يستطيع، ويأتي بعدها فعل مصدر. Omar can't swim in the sea.
3. Interrogative: الاستفهام	للسؤال بهل نستخدم (can) ويأتي بعدها فعل مصدر! Can you climb a tree? - Yes, I can . - No, I can't

1. My sister can (played) the piano beautifully.

2. I (can) hear you very well; the music is too loud.

3. She (not can) walk to school.

4. A: Can we start the meeting now? B: Yes, we (can't).

5. My car (can) go fast. I need a mechanic to fix it.

6. (We can) help the street cleaner this afternoon?

be able to	
1. Affirmative: الإثبات	مصدر الفعل + am / is / are + able to + فاعل I am able to play the piano.
2. Negative: النفي	مصدر الفعل + am not / isn't / aren't + able to + فاعل They aren't able to come to the party
3. Interrogative: الاستفهام	Am / Is / Are + able to + مصدر الفعل + فاعل? Is your brother able to ride a bike?

1. He is able to (rides) his new bicycle.

2. Fady (be) able to play football.

3. Spiders are able (climb) walls.

4. I am (able) run fast.

5. She (able) speak to the delivery person.

6. A: (Be) you able to speak English? B: Yes, I'm.

must / mustn't	
1. Affirmative: الإثبات	نستخدم (must) بمعنى يجب أن، للتعبير عن أشياء من الضروري القيام بها ويأتي بعدها مصدر: Drivers must follow traffic rules.
2. Negative: النفي	نستخدم (mustn't) بمعنى يجب ألا، للتعبير عن أشياء ممنوعة أو محظورة ويأتي بعدها فعل مصدر: You mustn't make noise in the library.
3. Interrogative: الاستفهام	نستخدم (Must) في السؤال ويأتي بعدها فعل مصدر ونجيب بـ Yes أو No : Must I park here? Yes , you must. No , you mustn't.

1. We mustn't (to touch) ancient artifacts in museums.
2. She mustn't (sleeps) very late.
3. We must (wore) a seatbelt in cars.
4. We (mustn't) wear a uniform at school.
5. People (must) throw plastic bottles in the river.
6. You must (is) quiet in the library.

should / shouldn't	
1. Affirmative: الإثبات	نستخدم (should) بمعنى ينبغي أن، لإعطاء النصيحة، ويأتي بعدها فعل مصدر: You should eat healthy food.
2. Negative: النفي	ننفي باستخدام (shouldn't) للنصيحة بعدم فعل شيء، ويأتي بعدها فعل مصدر: You shouldn't eat a lot of sugar.
3. Interrogative: الاستفهام	نسأل باستخدام (should) ويأتي بعدها فعل مصدر ونجيب بـ Yes أو No : Should I go out now? Yes , you should. No , you shouldn't.

1. You (shouldn't) turn off the lights when you leave.
2. People (shouldn't) recycle old paper to help the Earth.
3. Ali (shouldn't) eat healthy food.
4. I should (helping) my friends.
5. Children shouldn't (eats) too many sweets.
6. (I should) eat fruits and vegetables?

7. Punctuate the following:

(4 Marks)

1. why do you have so many thorns

.....

2. The rose didn t say sorry

.....

3. Yes i can.

.....

4. are you working on the history project

.....

5. how can you save energy

.....

8. Write a paragraph of FIFTY (50) words using the following:

(7 Marks)

1.

Jobs that help the community

Guiding words:

paramedic

street cleaner

Many jobs help the community. An architect designs buildings. A paramedic helps sick people in emergencies. A tailor makes and fixes clothes. A street cleaner keeps our roads clean. A traffic officer helps cars move safely. A mechanic fixes cars and machines. These people work hard. We must thank them.

2.

A famous Egyptian hero

Guiding words:

scientist

proud

Dr. Mostafa El-Sayed is a great Egyptian scientist. He was born in Egypt in 1933. He loved science and worked very hard. He studied in Egypt and the USA. He found new ways to help people with cancer. He got big awards for his work. He made Egypt very proud. He is a real hero.

3.

Food waste

Guiding words:

throw food

meal

Food is important. We eat food every day. Some people throw food in the bin. This is bad. We should not waste food. We can eat small meals. We can keep the food in the fridge. We can give food to poor people. Let's save food and help others.

4.

Materials in Ancient Egypt

Guiding words:

stone

linen

People in Ancient Egypt used many materials. They used mud and bricks to build houses. They used stone to build temples and pyramids. They made clothes from linen. They used gold and silver to make jewelry. These materials helped them build and live a good life.

5.

Saving Energy

Guiding words:

turn off

waste

We use energy every day. We use energy at home and school. We must save energy. Turn off the light when you leave. Do not waste water. Use the fan, not the air conditioner. Walk or ride a bike. Let's use energy wisely to help the Earth.

6.

The High Dam

Guiding words:

help egyptains

save water

The High Dam is in Egypt. It is in Aswan. It stops the water of the Nile. It gives us water and electricity. It helps farmers grow food. It keeps Egypt safe from floods. The High Dam is big and strong. It helps all the people of Egypt.

حمل الآن

مجاناً وحصرياً

المراجعة رقم (6)

اختبار شهر نوفمبر



GENERAL TEST ON UNIT 3

A. Listening (4 Marks)

1. Listen and circle the correct answer from a, b, c or d (4 M):



C?V ?
 -2 ... 2 ... 2 ...
 C?V ?
 ..2 -2 ... 2 2 ...
 D?V ?
 ..2 ... -2 2 ... 2
 E?p ?
 ..2 ... -2 2 ... 2

B. Reading (10 Marks)

2. Choose the correct answer from a, b or c (1.5 M):

C? q 9 ... 9 ?????????????????? ..— ?
 ..2 -2 2 2
 D? V ?????????????????? ?
 ..2—... -2 ... 2 2 ...
 E? W 5 ... 5... — ?????????????????? ?
 ..2 -2 2 2

3. Read and complete the text with words in the box (1.5 M):

(community – emergency – control – garbage)

m 1C2 ... — ?p
 ... 5 ? l ... 5 ... 5
 ... 1D2 ? p ? q
 1E2 ?

4. Read the text and answer the questions: (7 M)

f 5 ? q
 5 5 m ...
 — ? q ?p
 — ...—... —... 5 — ... ? q ...
 ? q
 — ... — ... — ... ?

A) Choose the correct answer from a, b, c or d.

C?q ?????????????????? ?
 ..2 -2 2 ... 2
 D?q ?????????????????? ?
 ..2 -2 2 2

B) Answer the following questions.

C?t ... T
??
D?e ... T
??
E?t T
??

C. Writing (16 Marks)

5. Put the words in the correct order to make sentences: (1 M)

C? — ... q ... ?
??
D? ... — ... q ... ?
??

6. Read and write the correct form of the word(s) between brackets: (4 M)

C?k ...1.— 2 ...— ?
D?q ... 1 ... 2 — ... ?

7. Punctuate the following: (4 M)

C? v ... — ...
??
D? —
??

8. Write a paragraph of FIFTY (50) words using the following guiding elements: (7 M)

A biography of an Egyptian hero

Guiding elements: global expert – nano particles

.....

.....

.....

.....

.....

.....

.....

.....

.....

With my best Wishes

Listening Material:

p ... —?V ...
... .. ?V
... .. ?V ... — ... ?p
... .. 5—
—... ?

هذا العمل من إعداد المستر: أحمد نبيل

مدرس اللغة الإنجليزية للمرحلتين الابتدائية والإعدادية
بالمنصورة

رقم الهاتف والواتساب: ٠١٠٦٦٤٤٤٧٦٨

للحصول على المزيد يرجى التكرم بالضغط هذه الروابط أدناه



للحصول على الإجابة النموذجية للاختبار يرجى التكرم NEW

بالضغط على علامة الـ **TikTok** أدناه 📱



@mrahmednabil89

GENERAL TEST ON UNIT 4

A. Listening (4 Marks)

1. Listen and circle the correct answer from a, b, c or d (4 M):



C?t ?

—2 Y... 2 t a 2 o p ... 2 k a ...

C?b ... ?

..2 —2 ... 2 2 ...

D?d ?

..2 o p ... —2 t a 2 k s ... 2 b... a

E?f b ... — ?

..2 ... —2 ... 2 2 —

B. Reading (10 Marks)

2. Choose the correct answer from a, b or c (1.5 M):

C?V	b	...	????????????????????	—	...	...	.
..2			—2	...	2	...	2
D?r		????????????????????	...	...	...	...	.
..2	...		—2	...	2		2
E?a		...	????????????????????		...	?	
..2	...		—2		2		2

3. Read and complete the text with words in the box (1.5 M):

(community – vehicles – control – emergency)

j ... 1C2 ... —
 ?j ... 1D2 ... ?m.....
 ... 1E2 ... ? q ...
 ... — ... ?

4. Read the text and answer the questions: (7 M)

f ... 5 ... h... ?e ...
... ?t ... 5
... ?h... — ...
... ?b ...
..... ?q ... h... ?c ... 5
... ? h... ...
... ?

A) Choose the correct answer from a, b, c or d.

C?h...		—		
..2...	-2	...	2	2 ...
D?q		??...	h...	—
..2	-2	...	2	2 ...

B) Answer the following questions.

E?t ... h... T
??
F?t ... , , T
??
G?p ?
??

C. Writing (16 Marks)

5. Put the words in the correct order to make sentences: (1 M)

C? ... Y ?
??
D? ... t ?
??

6. Read and write the correct form of the word(s) between brackets: (4 M)

C?t ????????????????????? 1 . 2 ... ?
D?t ????????????????????? 1 . 2 ?

7. Punctuate the following: (4 M)

C? ... — CME?
??
D?
??

8. Write a paragraph of FIFTY (50) words using the following guiding elements: (7 M)

Manmade resources

Guiding elements: plastic – sand

.....

.....

.....

.....

.....

.....

.....

.....

With my best Wishes

Listening Material:

b 5 ...5 5... ?q
?t t a ... p ...5... ..
... .. ?d b... a 5...
— — ?q ... b ... ?

هذا العمل من إعداد المستر: أحمد نبيل

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بالضغط على علامة الـ **TikTok** أدناه 🖱️



@mrahmednabil89

NAME:.....

1 LISTEN AND CHOOSE THE CORRECT ANSWER FROM A,B,C OR D.4
MARKS

1 Which continent is Egypt in?

- A Asia B Europe C Africa D America

2 What is the main river in Egypt?

- A Red B Blue C Nile D River

3 What is the capital city of Egypt?

- A Giza B Luxor C Cairo D Aswan

4 What famous structures do tourists visit?

- A Pyramids B Towers C Lakes D Bridges

2 CHOOSE THE CORRECT ANSWER FROM A,B,C OR D.3
MARKS

1 Yesterday, I saw a helping people in an emergency.

- A mechanic B farmer C tailor D paramedic

2 We should walk or our bikes to school to protect the environment.

- A ride B fly C drive D hang

3 The study of very tiny things is called

- A biology B history C geography D nanoscience

3 READ AND COMPLETE THE TEXT WITH THE WORDS IN THE BOX.

scientist - love - University - chemistry

2
MARKS

Dr. Mostafa El-Sayed is a brilliant Egyptian scientist! He was born in Egypt in 1933 and had a great [1] for learning from a young age. He studied at Ain Shams [2] in Cairo before going to the United States to continue his scientific research.

Dr. El-Sayed became a global expert in [3] and nanoscience. Nanoscience is the study of very tiny things - much smaller than a human hair.

4 READ THE TEXT AND ANSWER THE QUESTIONS.6
MARKS

Our community garden was once a very messy place. It had old broken fences and lots of weeds. No one wanted to go there because it didn't look nice. Our teacher Mr Karim, said, "We can work together to make this garden beautiful again!"

First, we started by pulling out all the weeds. It was hard work, but we all helped. Then, some parents came and helped fix the fences. They were able to use new wood. Next, we planted many colorful flowers and small trees. Now, the garden is a clean and pretty place. Everyone loves to visit it. We all feel proud because we helped make our community garden a great place for everyone.



★ Choose the right answer from a,b,c or d

- 1 What is the main idea of this text?
- A How to grow flowers. B How to make fences. C How to teach a garden. D How a community worked to fix a garden.
- 2 Some parents helped with
- A pulling weeds B planting flowers C fixing the fences D visiting the garden

★ Answer the following questions.

- 3 What problem did the community garden have?
.....
- 4 What was the first thing the children did to help the garden?
.....
- 5 How did the garden change after everyone helped?
.....

5 PUT THE WORDS IN THE CORRECT ORDER TO MAKE SENTENCES.

- 1 play - I - outside - can - football.
.....
- 2 speak - well - She's - English - able to - very.
.....
- 3 able to - They - sing - are - beautifully.
.....

3
MARKS

6 READ AND WRITE THE CORRECT FORM OF THE WORD[S] IN THE BRACKETS.

- 1 What can you [did] in your free time?
- 2 She is able [plays] handball.
- 3 [Can] they able to clean the garden?

3
MARKS

7 PUNCTUATE THE FOLLOWING.

- 1 i love math and english
.....
- 2 what is your name
.....

4
MARKS

8 WRITE A PARAGRAPH OF [50] WORDS USING THE GUIDING ELEMENTS.

[JOBS THAT HELP IN THE COMMUNITY]

GUIDING ELEMENTS: **IMPORTANT - MECHANICS**

7
MARKS

NAME:.....

1 LISTEN AND CHOOSE THE CORRECT ANSWER FROM A,B,C OR D.4
MARKS

1 Recycling is important for our _____.

- A house B school C planet D car

2 What should we recycle?

- A food B books C clothes D paper, plastic, and glass

3 Recycling helps to save _____.

- A money and time B trees and energy C dogs and cats D friends and family

4 What should you do to bottles before recycling them?

- A break them B wash them C fill them D hide them

2 CHOOSE THE CORRECT ANSWER FROM A,B,C OR D.3
MARKS

1 Gases from cars and buses can _____ the air.

- A pollute B clean C charge D protect

2 _____ means from a long time ago.

- A Amazing B Ancient C Useful D Recent

3 Ancient Egyptians used _____ to build the pyramids.

- A gold B papyrus C stone D glass

3 READ AND COMPLETE THE TEXT WITH THE WORDS IN THE BOX.

natural - materials - lasted - temples

2
MARKS

Ancient Egyptians used a lot of materials. They used stone, clay, papyrus, linen, wood and even gold. Some of these [1]_____ are still used today. Stone is still used in modern buildings, just like they were used to build pyramids and [2]_____ in Ancient Egypt. Stone is a natural and strong material. That's why it [3]_____ thousand of years.

4 READ THE TEXT AND ANSWER THE QUESTIONS.6
MARKS

The High Dam is a huge wall that crosses the Nile River in Aswan, Egypt. It holds a large lake called Lake Nasser. The dam stops the river from flooding and **keeps** water for people to use during the year.

Egyptians built the High Dam to solve problems with flooding and drought. They also wanted to give people clean electricity and help farmers grow more crops with regular water.

Egyptians built the High Dam in Aswan between 1960 and 1970. It was officially completed and opened in 1970. It took around ten years to build. Now, it helps Egypt with water and electricity every day.

★ Choose the right answer from a,b,c or d

- 1 The main idea of the text is the _____.
- A drought B High Dam C Egypt D water cycle
- 2 The underlined word "**keeps**" means _____.
- A saves B wastes C bakes D completes

★ Answer the following questions.

- 3 How does the High Dam save people's lives ?
.....
- 4 Why do farmers need the High Dam ?
.....
- 5 Summarize the second paragraph in one sentence.
.....

5 PUT THE WORDS IN THE CORRECT ORDER TO MAKE SENTENCES.

- 1 is - a - shiny - metal - **Gold** - yellow.
.....
- 2 Dam - gives - us - electricity - High - **The**.
.....
- 3 working - **He** - a school - is - on - project.
.....

3
MARK

6 READ AND WRITE THE CORRECT FORM OF THE WORD[S] IN THE BRACKETS.

- 1 You mustn't _____ [**throwing**] trash on beaches.
- 2 You _____ [**should**] scare birds or animals.
- 3 You _____ [**mustn't**] respect nature when you go wildlife watching.

3
MARKS

7 PUNCTUATE THE FOLLOWING.

- 1 we use energy to light our homes
.....
- 2 egypt has a lot of sunshine
.....

4
MARKS

8 WRITE A PARAGRAPH OF [50] WORDS USING THE GUIDING ELEMENTS.
[MATERIALS IN ANCIENT EGYPT]

GUIDING ELEMENTS: **CLAY - GRANITE**

7
MARKS



LISTENING TEXT

"Recycling is very important for our planet. When we put paper, plastic, and glass into special bins, we are helping the environment. This means less trash goes into the ground. Recycling helps us save trees and energy. Remember to wash bottles before you put them in the bin!"

هذا العمل صدقة جارية علي روعي وروح والدتي و والدي واخوتي

لا تنسوا اخواننا في السودان من دعائكم



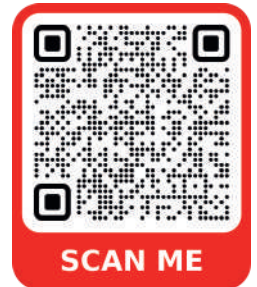
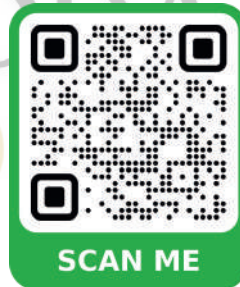
هذا العمل من اعداد مستر / محمود جودة
اذا كان هناك أي خطأ أو تقصير **فمَنِّي ومن الشيطان.**
و اذا كان هناك أي توفيق فهو من عند الله .

لا تنسوا اخواننا في فلسطين من دعائكم



الرجاء الدعاء لنا بالهداية والصلاح بالتوفيق ولكم
بالأضعاف إن شاء الله

وسائل التواصل الخاصة بي



كيفية طباعة صفحات معينة من ملف معين

مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

